

PRIDE, HAPPINESS, AMBITION

**‘At The Henry Beaufort School  
we are encouraged to take  
responsibility  
for our learning.’**

(Year 7 Student)



*The* HENRY  
BEAUFORT Scho

# Pride, Happiness, Ambition- our 3 key principles

At The Henry Beaufort School, there are no limitations to success. We are ambitious for all of our students. Our school is proud of its tradition as an inclusive comprehensive school where students are happy.

We celebrate the success of our students at every opportunity. We place great value on our cultural enrichment programme and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

We value the fundamental role that we play in the academic and moral education of young people. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practice. This is underpinned by our aim to be outstanding in everything we do.

# GCSE Results 2023

Core subjects achieved the following results at grade 4 or above:

Mathematics 84% of students attained a grade 4 or above

English Language 80% of students attained a grade 4 or above

English Literature 83% of students attained a grade 4 or above

Science 83% of students attained a grade 4 or above in one or more Science GCSE

# GCSE RESULTS 2023

A Broad and Balanced Curriculum  
Other Notable Achievements

Biology 83% of students attained a grade 4 or above

Chemistry 83% of students attained a grade 4 or above

Computing 79% of students attained a grade 4 or above

French 91% of students attained a grade 4 or above

Music 91% of students attained a grade 4 or above

Photography 90% of students attained a grade 4 or above

Physics 85% of students attained a grade 4 or above

Spanish 88% of students attained a grade 4 or above

# Progression to Further Education

In the last 6 years a total of **22** Henry Beaufort students have been offered places to study at either Oxford or Cambridge.

The Henry Beaufort School is affiliated to St Hilda's, Oxford

**98%** of Henry Beaufort students go on to Further Education or training

National figure: 94%

Hampshire figure: 96%

# Investment in themselves

## Personal Ambitions

We ask our young people:

What do you want to get done?

What do you want to change?

How will you grow academically and socially?

What will you take pride in achieving?

***‘Success is not a big step in the future. Success is a small step taken right now’***

# Investment in others

## Leadership

- Senior Student Leaders and Student Leaders
- Well-being Ambassadors
- Whole School Student Council
- PRIDE
- EARA
- Environment Group
- Sports Leaders
- Student Hosts
- Representing the School in wider community events
- Touring with prospective parents and students

# Investment in our School

Some of the School Improvement priorities for this academic year that have been shaped by conversations with our young people:

- Review of physical space when the weather is poor.
- Supporting resilience.
- Development of our House System.
- Celebrating and sustaining a culture of equality and diversity.
- Taking responsibility, supporting each other and building a community that is proud to be known as the Henry Beaufort School.
- Explore opportunities for students to lead tutor sessions and develop resources



# Providing sporting opportunities that encourage ambition and well being

A Commitment for all students to try a wide range of sports and to represent the school in local and county competitions and leagues across all sports.

Cultural Capital links in PE:

- Sports Day.
- Annual Sports Awards Evening.
- PGL Netball Weekend.
- Trips to Post 16 and Universities.
- Stadium visits to watch live sports.
- Rock climbing trips to Sparsholt.
- Festival of Sport during Cultural Capital Days.



# Providing sporting opportunities that encourage ambition

A Commitment for all students to have the opportunity to try a wide range of sports and have the opportunity to represent the school in local and county competitions and leagues across all sports.

## Community Links:

- Southampton Football Club and Southampton in the Community.
- Sparsholt College
- Hampshire RFU
- Hampshire Cricket



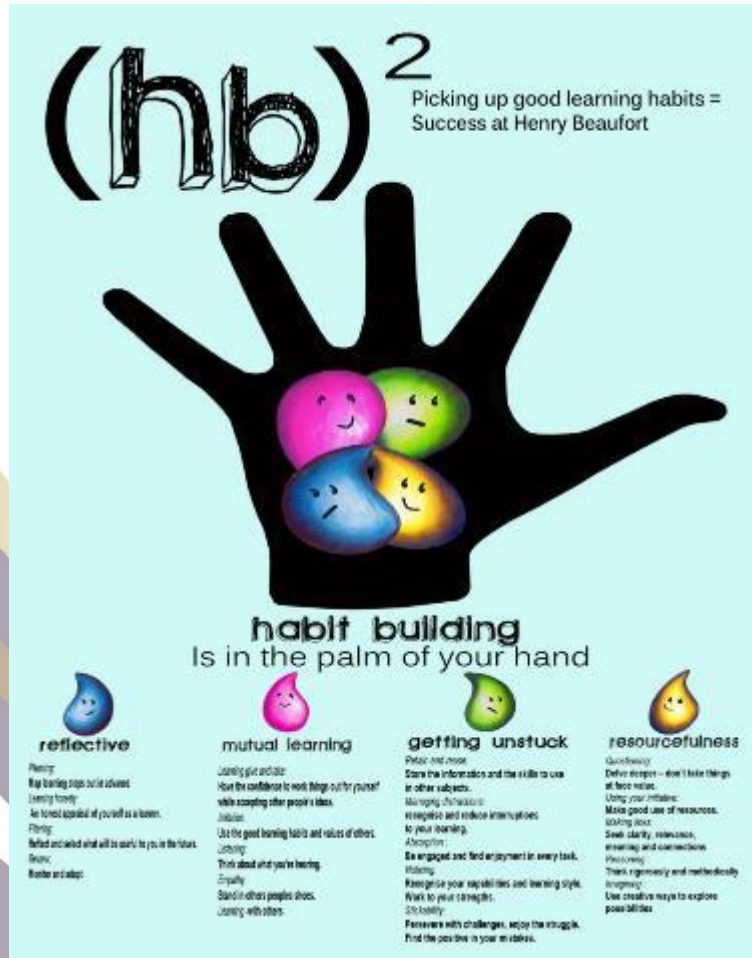
# Expressive Arts opportunities that encourage ambition and well being

A Commitment for all

- Dedicated expressive arts rooms
- Biannual whole school production at the Theatre Royal, Winchester
- Trips to Theatre productions locally and in the West End
- Roche Court Outdoor Sculpture Park for GCSE portfolio work
- Year 7 visit to Art galleries in Southampton – creating 3d design
- Visiting musicians, theatre companies and artists.



# The Henry Beaufort Learning Ethos



*'We use it like a natural reflex. We know we have to try to figure problems out for ourselves. We know the teacher is there but we value the fact that we have more independence.'*

Year 10 Student Voice

Knowledge is in the palm of their hands.

Not necessarily in the raising of their hands..

*'Our students; 'are happy and proud of their achievements'*

(Ofsted 2023)

# Providing the right learning environment – skills for life

*‘pupils celebrate diversity and strive to make sure that all pupils are included’*

(Ofsted 2023)

A selection:

- Home Learning Club
- Whole School Student Council
- Extra-curricular activities and Enrichment week including residential trips
- International School Award /Erasmus + Club
- Recognising and celebrating diversity – EARA
- Personal Development Days where students learn about keeping themselves healthy and safe
- Student and Sport Leadership opportunities: raising the profile of student leadership in school.
- Senior Leadership posts
- Students learn about careers and visit universities and workplaces.
- The Scholar’s Programme: Brilliant Club
- School affiliated to St Hilda's, Oxford University
- LAMDA – London Academy of Music and Dramatic Arts. Students have the opportunity to gain a performance qualification for Monologues, Duologues or Musical Theatre.
- ABRSM music exams
- Trinity music exams
- Headteacher awards

# What our students say and how this supports successful job applications in the future

They think it is important to learn from their mistakes. It is 'better to work it out for ourselves'.

Students speak about the 'ambition' and 'drive' they have to do well.

They enjoy a challenge, they refer to it as being 'fun' when they learn a new skill or try out new equipment.

Students believe that[HB]2 is integral to their learning.

They like time to evaluate their work and 'reflect on our performance'.

Students like it when taken 'out of our comfort zone'.

They view the school as a place of ambition and that teachers encourage them to be ambitious. They see this as a positive.

Repetition of skills is important to them – 'it helps us consolidate our learning'.

# Pride, Happiness and Ambition in our Curriculum

Our Individual subject learning journeys map out a subject entitlement that mitigates against a narrowing of the curriculum, with cultural capital opportunities throughout Years 7-11.

These maps evidence that we have a five-year plan of education for all of our young people.

Students will continue to study dropped option subjects beyond Year 8 through the Cultural Capital days.

Additional curriculum time will be given to option subjects with traditionally less curriculum time lower down the school in Year 7.

Intent maps record opportunities for:

- Cultural capital
- Career signposting
- hbX
- Enrichment/ extra-curricular opportunities

*‘ teachers are committed to promoting opportunities for pupils to develop social and cultural awareness’ Ofsted 2023*







# Remaining Open Events in the Autumn Term 2023

Details on how to book places are available on our website

**Friday the 15<sup>th</sup> of September** – Open Morning  
9.00am arrival.

Event closes at 10.30am

**Thursday the 5<sup>th</sup> of October** – Open Morning 9.00am  
arrival.

Event closes at 10.15am.

**Thursday the 12<sup>th</sup> of October** – Open Morning 9.00am  
arrival.

Event closes at 10.15am



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# Thank you for your time

If you have any specific questions, please do come and chat or

email me at

[admin@staff.beaufort.hants.sch.uk](mailto:admin@staff.beaufort.hants.sch.uk)



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