

CoSUBJECT	How this CLA grade has been determined?	What Percentage of the full GCSE grade is available to students at this point.	What topics has my child has been studying.	Which topics will the students be studying moving forward.
GCSE ART	Student CLAs are based upon coursework portfolios including all final pieces and preliminary work produced in the 'Organic Forms' project so far. This grade is a reflection of the possible grade they could achieve at this point in time, bearing in mind the very early stage of the GCSE course that they are in currently.	At this point students are focused on learning skills and very little coursework portfolio work has been completed. As a result the maximum grade which can be achieved is U+	Students have been working within the theme of Organic Forms. They've been producing work from observation as well as researching and learning about the illustrations of Ernst Haeckel.	Students will learn about Contemporary Artists producing abstract Art based around the theme of Organic Forms. They will also continue to explore a range of media and techniques
CHILD DEVELOPMENT	Students have completed an assessment based on Child Safety (exam topic) and Milestones and Play (coursework topic)	Currently the maximum grade a student can achieve at this point is a U grade.	Students have been studying Child Safety and how a child develops.	Students will begin to study Types of play and the Benefits of Play for a 0-5 year old.
GCSE COMBINED SCIENCE OR TRIPLE SCIENCE	Students have started the GCSE AQA syllabus and have been completing a range of assessments for Biology, Chemistry and Physics. Topics are complete with an end of unit test out of 30. The average mark for the tests are used to analyse their progress and arrive at a current grade of achievement.	Students have studied 4% of the GCSE content so far and can access 40% of the GCSE as this is composed of transferable skills. The maximum grade a student can achieve at this point in year 9 is a 44.	In the Autumn term students study Energy, Atomic structure and the Periodic table and Cells.	Please refer to the 5 Year learning journey glued into your child's class book to see the topics they are visiting during the rest of year 9.
COMPUTING (CORE)	Students are assessed on their Attitude to ICT there is not a CLA.	N/A	Students have been looking at Cyber security and different types of threats online.	Students will continue to look at Cyber security and threats before moving onto a unit about Machine learning and AI
GCSE COMPUTER SCIENCE	Students have completed an assessment on systems architecture which includes the CPU, input, output and Storage devices, Understanding Von-Neumann architecture, the Fetch decode Execute Cycle. There where also some questions on Programming.	Students have studied 1/12 units so far which means their maximum grade at this point is a U.	Students have studied Systems Architecture. And have begun an introductory unit on Python.	Students will continue studying the introductory unit in Python and building simple programs in Python.
GCSE DESIGN AND TECHNOLOGY	Students completed a full GCSE paper, representing 50% of the GCSE.	Students have been assessed on the exam component which represents 50% of the course.	Students have been learning about different graphics skills and presentation techniques.	Students will be learning about polymers and timbers.
GCSE DRAMA	Students are assessed on the three performance skills: vocal, physical and spatial skills as well as their understanding of the genre Pantomime. Feedback at this stage will also be presented in the GCSE Grade descriptors O, G, E, B, to allow reflection and	No examination content has been finished at this point in the course. All assessments to date meet the expectations of Component 2 of the GCSE, providing students with experience of the kind of work	Students have completed assessments geared towards the assessment objectives of Component 2 in the form of a Primary Pantomime.	Component 1 Devised Theatre on the topic 'Homelessness' including a live performance piece and a written portfolio.

	target setting to take place in context with the work set.	completed in years 10 and 11. The maximum grade available at this point is a U.		
GCSE ENGLISH LANGUAGE	Students have NOT sat a GCSE Language paper yet as the focus for this term has been on English Literature. This CLA grade has been duplicated from the Literature grade.	N/A	Students have been studying 'Lord of the Flies' in lessons in the Autumn Term, which is one of their GCSE Literature texts.	Students will be studying 'Lord of the Flies' until the end of the Autumn Term, after which point students will study 'Gritty Global Issues': Language Paper 2, followed by a 2-week war poetry unit and Dystopian Worlds: Language Paper 1.
GCSE ENGLISH LITERATURE	AQA English Literature Paper 2 Section A: Modern Text 'Lord of the Flies'. This was a closed book assessment. Students were asked to explore the question: Explore how Golding presents Jack as an important character. An extract from Chapter 1 was included: students were asked to begin their response by analysing the key quotes that present Jack in this extract (using relevant subject terminology), before referring to their knowledge of Jack in the wider novel, linking to relevant social/ historical context.	The full 9-1 grading scale is available as students have sat a GCSE question.	Students have been studying 'Lord of the Flies' in lessons in the Autumn Term, which is one of their GCSE Literature texts.	Students will be studying 'Lord of the Flies' until the end of the Autumn Term, after which point students will study 'Gritty Global Issues': Language Paper 2, followed by a 2-week war poetry unit and Dystopian Worlds: Language Paper 1.
GCSE ENGINEERING	Students completed a full GCSE paper, representing 60% of the GCSE.	Students have been assessed on the exam component which represents 60% of the course.	Students have been studying plastics and plastic processes, composite materials and developing their 2D CAD skills.	Students will be studying metals, metal processes, metal finishes and developing their engineering practical skills.
GCSE FOOD PREPARATION AND NUTRITION	Students completed a full GCSE paper, representing 50% of the GCSE.	Students have been assessed on the exam component which represents 50% of the course.	Students have been studying macronutrients and micronutrients and are developing their practical skills.	Students will study food safety and food commodities.
GCSE GEOGRAPHY	Students completed a section of "Changing Climate" and "Global Hazards" GCSE exam questions.	Students have covered 10% of the GCSE course their CLA with be limited to a grade U+.	Year 9 Geography students have completed the Changing Climate topic and have started the Global Hazards of the GCSE course.	This half term students are continuing the Global Hazards GCSE topic.
HAIR AND BEAUTY THERAPY	To date the students have researched the hair and beauty sector and carried out most elements of the health and safety unit. Students have completed practical activities and worksheets .	Students have achieved 6% of the course at this stage. The maximum grade they can achieve at this stage is a U.	To date students have completed the following units; <ul style="list-style-type: none"> The Hair and beauty sector Health and Safety in the salon 	Students will begin to study Customer service skills and Hand and Nail Care and Face painting.

HEALTH AND SOCIAL CARE	Students have been assessed on a piece of coursework called 'How to Communicate Effectively' and looking at exam element called 'Rights of Care'	Currently the maximum grade a student can achieve at this point is a U grade	Students have been looking at the different methods of communication in a variety of Health and Social care settings. Students have been looking at the Rights of Care	Students will begin to study the 'Values of Care' and continue to explore 'How to communicate effectively'
GCSE HISTORY	Students have sat 4 GCSE style questions on thematic units: 'Ordinary Life' and 'Movement and Settlement' and 'War and Conflict'.	As students have only just started their GCSE course their CLA will be limited to (U).	Students have now begun the GCSE course, starting with Medicine Through Time 1200-Present Day	Students will study Medicine Through Time until the end of Year 9.
GCSE MATHEMATICS	This grade is based upon a recent GCSE assessment which covers a broad range of topics.	The full 9-1 grade range is available.	So far this year, students have looked at a range of Number topics, as per our curriculum map.	Students will continue to follow the curriculum map, moving on to proportional reasoning, algebra, geometry and handling data.
GCSE MFL: FRENCH, GERMAN, SPANISH LANGUAGES	Students will sit three GCSE-style papers in Listening, Reading and Writing at foundation level. Each paper is worth 25%	75% of the final grade will be achievable in these assessments because speaking is not yet assessed. Student grades at this stage are capped at a 3+.	Theme 1: Family, Friends and Future Plans – Age, birthday, appearance, personality, pets, family, relationships, marriage and future plans.	Topic 2: Customs and Festivals.
GCSE MUSIC	<p>Practical assessments of:</p> <ul style="list-style-type: none"> - Arranging Music using computer software <p>Listening and history assessment of musical styles studied.</p> <p>Aural and written tests to reinforce learning of musical theory.</p>	<p>None of the final NEA has been covered so far through practical work.</p> <p>Preparation for the Year 11 Listening Exam (worth 40%) is an on-going process.</p> <p>The maximum grade available at this point is a 1.</p>	<p>Practical assessment of Dance Music Arrangement and Modal Rock.</p> <p>Listening/history assessment of Dance Music</p> <p>Theory assessments of time signatures and key vocabulary</p>	<p>Students will begin study for their mock Solo Performance</p> <p>They will study Minimalism and Jazz.</p> <p>They will study key musical vocabulary alongside topic specific vocabulary.</p>
GCSE PE	Students have completed 4 checkpoint assessments in the theory aspects covered to date. Students have been assessed practically in one sport.	Currently the maximum grade a student can achieve at this point is a 2-	<p>Theory Aspect: Health and Fitness, Components of fitness and Fitness Testing.</p> <p>Practical Aspect: Variety of individual/Team sports</p>	<p>Theory Aspect: Students will complete theory topics including Training and the Circulatory System</p> <p>Practical: Students will work towards completing the NEA aspect of the course and will continue to be assessed in different sports.</p>

GCSE PHOTOGRAPHY	Student CLAs are based on their photography work to date, produced as part of their Learning Journal. This grade is a reflection of the possible grade they could achieve at this point in time, bearing in mind that they have only just started the Photography GCSE course.	At this point, students are focused on learning skills and very little coursework portfolio work has been completed. As a result the maximum grade which can be achieved is U+	Students are learning Camera skills using a DSLR camera to achieve specific effects. We are also looking at the work of Photographers who use these techniques and analysing their imagery with reference to the formal elements..	Students will be looking at the effect of lighting within Photography and focusing on the genre of Portraiture.
GCSE RE	Students completed an assessment on Christian beliefs and teachings using past GCSE exam questions.	Students have studied 1/8 of the course content so far which means their maximum grade at this point is a U.	Christian beliefs and teachings includes the topics of 'that nature of God', creation, Jesus, salvation and the afterlife.	Our next topic is Christian Practices which covers worship, sacraments, pilgrimage, Christian community and celebrations.
GCSE STATISTICS	This grade is based upon a recent GCSE assessment which covers a broad range of topics.	We will be setting the Foundation paper, so 5-1 grade range is available. As we are at the very start of the course, very little of the content has been covered. We are therefore expecting low grades at this point.	As part of the Statistical Enquiry Cycle, we have started studying the Planning and Collection of Data.	As we continue to explore the Statistical Enquiry Cycle, we will be learning about the Presentation and Processing Data.
HEALTH AND FITNESS	Students have completed 2 checkpoint assessments. At this point these are theory based assessments	Students have completed 10% of the course at this stage of the year. This means the maximum grade the students can achieve is a U.	Students have been studying: components of fitness, and the skeletal system.	Throughout the rest of this year the students will be studying the muscular system and impact of lifestyle on health and fitness.