

Personal ID (1) Greetings, name, age Alphabet, pronunciation, phonics, numbers 0-31 Introduction to Germany Formal/informal register Y7 Languages Day Y7 Languages Day Personal ID (2) Birthday, festivals Basic opinions + denn DD1: Listening, speaking, reading & writing German festivals My family & I (1) Appearance & Pets	s, name, ageDaily Routine , Future Plans + school bag itemsDaily Routine , Future Plans + school bag itemspronunciation, numbers 0-31 on to Germany pormal registerIntroduction to reflexive and separable verbs Connectives and word order Irregular verb: werden + future tense Revisit future tense + future plans Recap nouns + gender The negative Adjectival agreementmal ID (2) y, festivalsLife at school (2) Subjects, teachers, opinions,nions + denn Listening, t, reading & tritingOpinions and reasons + connectives Posh opinions Comparative + superlative D1: Listening, reading & writing German School System Y8 Options Assemblymily & I (1)Life at school (3)	Theme 1: Identity & Culture Me, my family & friends Present Tense: Full Revision Opinions & Reasons Alphabet, phonics, pronunciation Future Tense + future structures Polite & impolite forms Theme 1: Identity & Culture Me, my family & friends Present Tense: Full Revision Opinions & Reasons Alphabet, phonics, pronunciation Future Tense + future structures Polite & impolite forms Theme 1: Identity & Culture Customs & Festivals	Theme 1: Identity & CultureFree time activities (sport, music, reading, TV, cinema)Perfect, imperfect and future tensesComparative Frequency Opinion structuresTrend sports in German speaking countriesTheme 1: Identity & Culture Frequency, comparativesComparatives Frequency, rusic, reading, TV, cinema)Comparatives Past, future, imperfect tenses Frequency Opinion structuresGerman music/film/TV stars + famous films DD1: Listening, reading & writing - 3 papers (F)Theme 1: Identity & Culture Food / Eating out	Theme 3: Current & future study & employment Education Post-16Future and conditional tenses Perfect tenseConnectives + word orderPost-16 options in German, including 			
phonics, numbers 0-31 Introduction to Germany Formal/informal register Y7 Languages Day Y7 Languages Day Personal ID (2) Birthday, festivals Basic opinions + denn DD1: Listening, speaking, reading & writing German festivals My family & I (1)	numbers 0-31 and separable verbs on to Germany Connectives and word order pormal register Irregular verb: werden + guages Day Revisit future tense Revisit future tense Revisit future plans Recap nouns + gender The negative Adjectival agreement Adjectival agreement nons + denn Life at school (2) Listening, Posh opinions riting Comparative + superlative n festivals German School System Y8 Options Assembly Vilfe at school (3)	Opinions & Reasons Alphabet, phonics, pronunciation Future Tense + future structures Polite & impolite forms Theme 1: Identity & Culture Me, my family & friends Present Tense: Full Revision Opinions & Reasons Alphabet, phonics, pronunciation Future Tense + future structures Polite & impolite forms	tenses Comparative Frequency Opinion structures Trend sports in German speaking countries Theme 1: Identity & Culture Free time activities (sport, music, reading, TV, cinema) Comparatives Past, future, imperfect tenses Frequency Opinion structures German music/film/TV stars + famous films DD1: Listening, reading &writing - 3 papers (F) Theme 1: Identity & Culture	tenses Perfect tense Connectives + word order Post-16 options in German, including university routes Theme 2: Local, national & global areas of interest Travel & Tourism (1) ALL tenses Opinions/reasons Weather verbs DD1: Listening, speaking, reading &writing - 4 papers (F/H) Theme 2: Local, national & global areas of interest			
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	nily & I (1) Life at school (3)			& global areas of interest			
Irregular verbs haben & sein Introduction to gender & rules for nouns (plurals)	sein Opinions, time on to gender & Modal Verbs	Revision of perfect tense, including TMP Festivals in German speaking countries DD1: Listening, reading &writing - 3 papers (F)	Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices German mealtimes & traditional foods	ALL tenses Modal verbs Issues in Germany/recycling			
My family & I (2) Family & siblings; personality, present tense	& siblings; Hobbies (1) ity, present Sports and frequency,	Theme 1: Identity & Culture Customs & Festivals	Theme 2: Local, national & global areas of interest Social Issues (1)	Theme 2: Local, national & global areas of interest Home, town, neighbourhood & region			
Gender (using definitive & indefinite article) Opinion structures and giving reasons Posh opinions Connectives and word order	ng definitive & Revision of present tense ite article) (weak verbs) cructures and Key irregular verbs greasons Adverbs of frequency opinions Opinions res and word Famous German sportsmen	Revision of perfect tense, including TMP Festivals in German speaking countries	Modal verbs (affirmative & negative) Conditional Tense Seit + present tense Emergency procedures /visiting the doctor in Germany	Dative case + prepositions Es gibt + accusative, Connectives / word order Man kann ALL tenses Umzu German cities/geography DD2: Listening, speaking, reading &writing - 4 papers (F/H)			
House &Daily Routine (1) Where you live/house Telling the time	u live/house Hobbies (2) the time Free time activities/ weather	Theme 1: Identity & Culture Technology in everyday life	Theme 3: Current & future study & employment My Studies (1)	Revision			
Revision of numbers 0-31, numbers -100 The present tense (weak verbs) 24-hour clock DD2: Listening, reading	ers -100 It tense (weak erbs) pur clock Present Tense: Irregular verbs <i>Wenn</i> clauses DD2: Listening, speaking,	Revision of comparative & superlative Imperfect Tense Direct/indirect object pronouns Umzu Adjectival agreement	Reflexive & separable verbs Seit + present tense Connectives / word order Opinion structures/verbs DD2: Listening, reading &writing - 3 papers (F/H)	Exam Skills and topic revision bespoke to needs of class/students			
& writing	l y Routine (2) Free time, Sport & u live/house Hobbies (3)	Theme 1: Identity & Culture Technology in everyday life	Theme 3: Current & future study & employment My Studies (2)	KNOWLEDGE AQUISITION MASTERING			
•		Revision of comparative &	Modal Verbs Adjectival Agreement	EXPERTISE ASSESSMENTS/EXAMS CULTURAL CAPITAL CAREERS			
R	Posh Connectiv o Couse & Da Where yo Telling evision of numb The presen va 24-ho DD2: Liste & v Iome & Dai Where yo	Posh opinions Opinions Connectives and word order Famous German sportsmen & women Susse & Daily Routine (1) Free time, Sport & Hobbies (2) Where you live/house Telling the time Free time activities/ weather evision of numbers 0-31, numbers -100 Present Tense: Irregular verbs D2: Listening, reading & writing D2: Listening, speaking, reading & writing & writing Free time, Sport & Hobbies (3) DD2: Listening, reading & writing Free time, Sport & Hobbies (3) Where you live/house Telling the time Free time, Sport & Hobbies (3) Saying what you have done evision of numbers 0-31,	Posh opinions Connectives and word orderOpinions Famous German sportsmen & womenTheme 1: Identity & Culture Technology in everyday lifeIouse &Daily Routine (1) Where you live/house Telling the timeFree time, Sport & Hobbies (2) Free time activities/ weatherTheme 1: Identity & Culture Technology in everyday lifeIouse &Daily Routine (1) Where you live/house Telling the timeFree time, Sport & Hobbies (2) Free time activities/ weatherTheme 1: Identity & Culture Technology in everyday lifeIouse &Daily Routine (1) Present Tense: Irregular verbs 24-hour clockPresent Tense: Irregular verbs Wenn clauses importantive d SuperlativeRevision of comparative d superlative Imperfect TenseD2: Listening, reading & writingFree time, Sport & Hobbies (3) Saying what you have doneTheme 1: Identity & Culture Technology in everyday lifeevision of numbers 0-31, numbers -100 relling the time (12 hourRevise haben and sein in full Forming the perfect tenseRevision of comparative & superlative Imperfect Tense	Posh opinions Connectives and word orderOpinions Famous German sportsmen & womenEmergency procedures /visiting the doctor in Germanytouse &Daily Routine (1) Where you live/house Telling the timeFree time, Sport & Hobbies (2) Free time activities/ weatherTheme 1: Identity & Culture Technology in everyday lifeTheme 3: Current & future study & employment My Studies (1)Present Tense: Irregular numbers -100Present Tense: Irregular verbsRevision of comparative & superlativeReflexive & separable verbs Seit + present tense (connectival agreementDD2: Listening, reading & writingFree time, Sport & Hobbies (3) Saying what you have doneTheme 1: Identity & Culture Technology in everyday lifeReflexive & separable verbs Seit + present tense Connectives / word order Opinion structures/verbs DD2: Listening, reading & writingTheme 1: Identity & Culture Technology in everyday lifeReflexive & separable verbs Seit + present tense Connectives / word order Opinion structures/verbs DD2: Listening, reading & writingNome &Daily Routine (2) Where you live/house Telling the timeFree time, Sport & Hobbies (3) Saying what you have doneTheme 1: Identity & Culture Technology in everyday lifeTheme 3: Current & future study & employment My Studies (2)evision of numbers -100Revise haben and sein in fullRevision of comparative & superlativeModal Verbs			

				Yea	r 7					Yea		Year 9				
	National Curriculum Subject Content: GERMAN (KS3)	Personal ID 1	Personal ID 2	Family 1	Family 2	House / Routine 1	House / Routine 2	Life at School 1	Life at School 2	Life at School 3	Free-time 1	Free-time 2	Free-time 3	Family, Friends, Future Plans	Customs & Festivals	New Technology
Gran	Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied	√ Pr	✓ Pr	Pr (irr) Imp Cond	Pr (re g)	✔ Pr Imp	✓ Pr	✓ Fut Pr	✔ Fut Pr	Fut Pr Cond	Fut Pr	✓ Fut Pr	✓ Fut Pr Per	Fut Pr Per	Fut Pr Per	Fut Pr Per Imp
Grammar & Voc	Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate		~	✓	✓			~	✓	•	~		✓	~	~	~
Vocabulary	Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	✓	>	✓	 ✓ 	~	✓	>	~	~	>	✓	✓	✓	✓	 Image: A start of the start of

	Use accurate grammar, spelling and punctuation.	√	~	✓	√	1	√	✓	~	•	✓	•	√	√	•	√
	Listen to a variety of forms of spoken language to obtain information and respond appropriately	~	√	✓	~	√	~	~	~	•	~	√	~	√	√	√
	Transcribe words and short sentences that they hear with increasing accuracy	•	~	√	√	~	~	✓	~	~	~	~	~	~	√	√
-	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	√		✓										✓	✓	✓
Linguistic	Express and develop ideas clearly and with increasing accuracy, both orally and in writing		~	√	~				~	√	 Image: A start of the start of	✓		~	~	✓
Competence	Speak coherently and confidently, with increasingly accurate pronunciation and intonation	√	~	√	~	~	~	✓	>	~	~	~	√	~	•	✓
:ence	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material		~		 Image: A start of the start of	•			>	~		~	 Image: A start of the start of	~	•	•
	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		~		~	~		~	 ✓ 	~			 Image: A start of the start of	~	•	√

V	Write prose using an increasingly wide range	\checkmark	\checkmark		\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark
0	of grammar and vocabulary, write creatively											
t	o express their own ideas and opinions, and											
t	ranslate short written text accurately into											
t	he foreign language.											