

## MODERN FOREIGN LANGUAGES 5 YEAR CURRICULUM PLAN: FRENCH



	Year 7	Year 8	Year 9	Year 10	Year 11			
	Self-introduction (1) Greetings, name, age, birthday, family, pets, personality and appearance. Present tense.	Life at school (1) Morning routine & Time, school stationary, school subjects.	Theme 1: Identity & Culture Me, my family & friends	Theme 2: Local, national & global areas of interest  Travel & Tourism (1)	Theme 3: Current & future study & employment My Studies (1) Life at school			
Autumn 01	Alphabet, pronunciation, phonics, numbers 0-31, adjectives, avoir & être, Y7 Languages Day Introduction to France, introducing yourself. Formal/informal register	Revisit time Reflexive pronouns & verbs, colours & Adjectival agreement	Present Tense: Full Revision Opinions & Reasons Alphabet, possessive adjectives, pronunciation Future Tense + future structures Polite & impolite forms, 3rd person	ALL tenses Opinions/reasons Weather verbs Après avoir + past participle Pronoun 'y'  Discovering French speaking countries around the world	Reflexive & present tense depuis + present tense Connectives /posh opinions Opinion structures/verbs DD1: Listening, reading &writing - 3 papers Comparison between UK and French schools			
	My free-time (1) Sports, opinions, free-time activities & weekend plans. Revision strategies	Life at school (2) Opinions + subjects, teachers, describing your timetable, comparing UK & French schools	Theme 1: Identity & Culture Customs & Festivals	Theme 2: Local, national & global areas of interest Home, town, neighbourhood & region - Where I live (2)	Theme 3: Current & future study & employment University or work (2)			
Autumn 02	The present tense, opinions + infinitive, near future tense Negatives (nepas, nejamais, neplus) DD1: Listening, speaking, reading & writing French sports and famous sports stars.	Opinions and reasons + connectives & intensifiers Depuis + years Irregular verbs - avoir & faire Comparative + superlative Y8 Options Assembly DD1: Listening, reading & writing Comparing the UK Fren School Systems	Revision of perfect tense, & Imperfect tense  Festivals in French speaking countries  Y9 PD day Careers talk	Prepositions The conditional tense, including negatives Connectives & intensifiers On peut + infinitive ALL tenses DD1: Listening, speaking, reading &writing - 4 papers (F/H) French cities/geography	Modal Verbs Adjectival Agreement Future Tense, future time phrases & the conditional tense.			
	My free time (2) The weather, points of a compass, the present tense.	Life at school (3) School rules, uniform, clothes, after school activities	Theme 1: Identity & Culture Technology in everyday life	Theme 2: Local, national & global areas of interest Social Issues (1)	Theme 3: Current & future study & employment			
Spring 03	The present tense (habiter, prendre, dormir, sortir), giving a weather report.  Geography of France-	The imperative Adjectival agreement Opinions Comparative & superlative Near future tense Revision strategies Porter- to wear	Revision of comparative & superlative Imperfect Tense Direct/indirect object pronouns Subjunctive mood Adjectival agreement	Modal verbs + infinitives Conditional Tense depuis + present tense Emergency procedures /visiting the doctor in France	Reflexive & present tense depuis + present tense Connectives /posh opinions Opinion structures/verbs Comparison between UK and French schools DD2: Listening speaking,			
	giving a weather report of France.  The media (2)	Y8 Options Evening Talk Work and ambitions (1)	DD1: Listening, reading &writing - 3 papers (F)  Theme 1: Identity & Culture	Theme 3: Current & future	reading & writing - 4 papers - mocks (Feb)			
	TV programmes, films and music	Helping at home, jobs & family & future ambitions	Free time activities (sport, music, reading)	study & employment My Studies (3)	Exam skills revision			
Spring 04	Il s'agit de, opinions and justifying them. Asking questions. Watching a French film and listening to different genres of popular French musi	The imperative  Modal verbs- je dois + infinitives  Offering help/ Asking questions  Omitting un/une + jobs  Je voudrais être + jobs  Future tense  Conditional tense  Working abroad	Perfect, imperfect and future tenses Comparative Frequency Trend sports in French speaking countries	Modal Verbs- incl. Il faut Adjectival Agreement Future Tense and future time phrases	ALL tenses & all 4 skills  Exam Skills and topic revision bespoke to needs of class/students			
	At home (1) Countries & nationalities, describing your home and surroundings	Food and drink (1) Breakfast, lunch and dinner a past trip to a restaurant	Theme 1: Identity & Culture Free time activities (TV, film, cinema)	Theme 3: Current & future study & employment Education Post-16	Revision			
Summer 05	Adjectival endings masculine/feminine  DD2: Listening, reading & writing French speaking countries & geography of France.	Du, de la, de l' and des (some) Revision of present tense Manger/boire- revision of the present tense Asking questions The perfect tense (avoir & être)  DD2: Listening, speaking, reading & writing	Comparatives Past, future, imperfect tenses Frequency Opinion structures French music/film/TV stars + famous films	Future and conditional tenses Perfect tense Connectives + word order Post-16 options in France, including university routes DD2: Listening, speaking, reading &writing (F/H) - 4 papers	Exam Skills and topic revision bespoke to needs of class/students			
9	At home (2)  Describing your bedroom, activities at home, 12 hour clock, differences between French & UK homes	Food and drink (2) Regional food specialities in France, types of shops & shopping	Theme 1: Identity & Culture Food / Eating out DD2: Listening, reading &writing - 3 papers	Exam Preparation	KNOWLEDGE AQUISITION  MASTERING			
Summer 06	Prepositions Using connectives Comparative & superlative. Looking at typical French homes	Some + masc/fem Comparatives & superlatives Quantities + de Negatives Asking questions Currency conversion	Perfect tense revision Opinions and reasons Connectives and word order Quantities and prices French meal times & traditional foods	Asking questions Role play Photo Card Conversation questions Year 10 Mock Oral Exam	ASSESSMENTS/EXAMS CULTURAL CAPITAL  KEY STAGE 3			



## MFL Key Stage 3 Coverage: FRENCH



				Ye	ar 7			Year 8							Year 9			
	National Curriculum Subject Content: FRENCH (KS3)	Self introduction	My Free-time	My weekend plans	The media	Decribing where you live	At home	Daily routine & time	Life at school	Uniform & clothes	Work & ambitions	Food and drink	Shopping	Me, Family, Friends, Future Plans	Customs & Festivals	Technology in everyday life		
Grammar & Vocabulary	Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied	verb 'avoir' & 'etre'	Present Irreg verbs	NF	Present	Habiter Recognise the imperf	Pres.	Pres. Refl vbs	NF/Cond.	Pres, NF	Pres, fut, cond	Present, irreg	Pres, cond	<b>&gt;</b>	<b>✓</b>	✓		
	Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate	<b>√</b>	<b>✓</b>	<b>√</b>	✓	<b>√</b>	<b>*</b>	<b>✓</b>	<b>√</b>	<b>*</b>	<b>*</b>	<b>✓</b>	<b>*</b>	<b>*</b>	<b>*</b>	✓		
	Develop and use a wide- ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>*</b>	*	<b>✓</b>	<b>✓</b>	<b>&gt;</b>	<b>✓</b>	<b>✓</b>		



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	Use accurate grammar, spelling and punctuation.	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	✓	<b>√</b>	<b>√</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
	Listen to a variety of forms of spoken language to obtain information and respond appropriately	✓	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>*</b>
	Transcribe words and short sentences that they hear with increasing accuracy	<b>✓</b>		<b>√</b>	<b>*</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>		<b>√</b>	<b>✓</b>	<b>√</b>	✓	<b>✓</b>
Linguistic Competenc	Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>&gt;</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>&gt;</b>	<b>✓</b>	<b>✓</b>	<b>&gt;</b>
ence	Express and develop ideas clearly and with increasing accuracy, both orally and in writing	<b>√</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>✓</b>
	Speak coherently and confidently, with increasingly accurate pronunciation and intonation	✓	✓	<b>✓</b>	<b>✓</b>	✓	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>*</b>



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Linguistic Competence	Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material	<b>✓</b>	<b>✓</b>	•	<b>✓</b>	<b>✓</b>	•	<b>✓</b>	<b>✓</b>	•	<b>✓</b>	<b>√</b>	<b>~</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
	Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture		<b>√</b>	<b>✓</b>		<b>√</b>		<b>✓</b>		<b>✓</b>	<b>√</b>	<b>√</b>		<b>✓</b>	<b>&gt;</b>	<b>✓</b>
	Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.	<b>✓</b>	<b>✓</b>	•		<b>√</b>	*	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>*</b>	<b>✓</b>	<b>✓</b>	✓