

-SUBJECT	How this CLP grade has been determined?	What topics has my child has been studying.	Which topics will the students be studying moving forward.
ART	Student assessments are based upon all of their project work to date including research and practical work produced during their 'Typography Project'.	Students have been studying the Art of Typography focusing on illuminated letters. They have started designing their own illuminated letter using images inspired by their own identity and background.	As we move forward from this project, students will look at monogram and logo design and create a 3d mini sculpture based around the theme of 'Self Identity'.
DRAMA	50% of the grade awarded on the three performance skills: vocal, physical and spatial skills as well as their understanding of the techniques being studied this term. 50% of the grade is awarded on the written work completed in the Drama booklet.	Documentary Style Drama: Using real-life news article stimuli, students explore the fundamentals of devising Drama to bring a message to an audience.	Using new stimuli students broaden their knowledge of devising strategies and develop an extended piece to present to an audience.
ENGLISH	English Language Assessment Paper: Q1,2,3 & 5 based on an unseen extract from the novel 'Pick Your Poison' by Lauren Child: Q1: List 4 things you learn from the extract (assesses comprehension of explicit and implicit ideas), Q2: Analyse language in a small section of an extract, Q3: Analyse structure in the whole extract, Q5: Descriptive writing inspired by an image: students to plan and craft a piece of creative writing based on an image of a desert.	All skills for this assessment were pre-taught in class and interwoven into the module: 'Exploring Genre'	Students are now moving on to study Shakespeare's 'Romeo and Juliet' to prepare them for their GCSE Shakespeare set text study of 'Macbeth' in year 9
HISTORY	Students have been assessed on their knowledge of the French Revolution and Historical skills of primary source interpretation and justifying an argument.	Students are currently studying the Industrial Revolution this term using Manchester as a case study to understand how Britain industrialised from 1750-1900.	Students will be moving onto a topic about the First World War and Dictatorships.
GEOGRAPHY	The Geography assessment was on the structure of the Earth and plate tectonics including an explanation of two different plate boundaries.	Students have been studying "Natural Hazards", including plate tectonics, earthquakes and embedding an understanding of development and how this can impact the impact and response of a natural hazard event.	Students are going to study earthquakes and development in Haiti. This is followed by learning about the tectonics of Japan.
I.C.T.	Students have been assessed on their knowledge of E-Safety and E-waste and how E-waste impacts the environment. Students also had some questions on Coding.	Students have studied the impact of E-waste and its effects in society and the wider world they have looked at the hazards associated with E-waste, the impact of E-waste and the Laws associated with it.	Students will begin to look at What is inside a computer looking at hardware, Software and begin to explore Binary and Hexadecimal.

MATHEMATICS	Students have been assessed on a GCSE style paper, covering a broad range of topics.	So far this year, students have looked at a range of Number topics, as per our curriculum map.	Students will continue to follow the curriculum map, moving on to proportional reasoning, algebra, geometry, and handling data.
MFL: FRENCH, GERMAN, SPANISH LANGUAGES	Students will sit one assessment paper which will test them on the topics studied so far this year, as well prior learning from Year 7. Students will be tested in listening, reading, writing, translation, and grammar.	<p><u>French:</u> Daily routine activities, reflexive verbs, numbers 1-100 and telling the time.</p> <p><u>German:</u> Daily routine activities, telling the time, house, and home and where you live.</p> <p><u>Spanish:</u> Daily routine activities, reflexive verbs, telling the time, numbers 0-100 and the present tense.</p>	<p><u>French:</u> School subjects, opinions and comparisons, the school day routine and school uniform.</p> <p><u>German:</u> The future tense, the German school system, what's in your school bag and school subjects and opinions.</p> <p><u>Spanish:</u> The future tense, house, home and bedroom.</p>
MUSIC	<p>Practical assessment of West African Drumming Performance or Reggae Performance.</p> <p>Written assessment of linked key vocabulary.</p>	<p>Reggae Music: theory of staff notation, musical concepts of melody, rhythm, chords, syncopated rhythms and applying these to their own musical arrangement.</p> <p>West African Drumming: musical concepts of performance conventions, call & response and polyrhythms.</p>	Students will swap over to the other scheme of work (either Reggae or Drumming) and will go on to Compose in the relevant style of Music.
PE	Students are assessed in a number of sports/activities that are completed on a rotational basis. The practical element has been determined by the level of skills, tactics & strategies in a variety of sports. Students are also assessed in a theory element; this assessment has been Injury Prevention.	Students have taken part in rotation of sport/activities to develop a range of skills and tactics.	Students will continue to complete a rotation of sport/activities to develop a range of skills and tactics. The theory element next will be Effects of Exercise
RE	The answered GCSE style questions on our topic of 'Does God Exist?' this included given reasoning and explanation for why people may or may not believe in God.	The 'Does God exist?' topic covers religious experience, reasons for believing or not believing in God. Students are introduced to the terminology 'atheist, agnostic and theist'.	Students will study Islam including how the religion began and how it is viewed in the UK today. In Spring students will start Ethics, Crime and Punishment.
SCIENCE	Students have completed 1 topic test so far this year. Each topic test is marked out of 41 and involves 5 marks from a previous topic. This monitors long-term memory as these key content ideas are revisited regularly during the 5-year learning journey in Science.	Students have already studied either Chemical reactions, Light and Sound or Respiration.	Please refer to the 5 Year learning journey glued into your child's class book to see the topics they are visiting during the rest of year 8.
TECHNOLOGY	Students are assessed through design and make tasks and a progress test in their rotation of Food and Design Technology.	Design and make tasks and learning about materials and processes in Food and Design Technology.	Students will continue to complete both designing and making and theory tasks in their rotation of Food and Design Technology.