

PRIDE, HAPPINESS, AMBITION

# Year 9 Information Evening October 2023

# Presentation Overview

1. Results 2023
2. Behaviour and Arbor
3. Start to GCSE
4. Online Safety
5. Head of Year update

# GCSE Results 2023



## **Core subjects achieved the following results at grade 4 or above:**

- Mathematics 84% of students attained a grade 4 or above
- English Language 80% of students attained a grade 4 or above
- English Literature 83% of students attained a grade 4 or above
- Science 83% of students attained a grade 4 or above in one or more Science GCSE

## **A 'broad and balanced' curriculum**

- 80% of all GCSE grades achieved were Grades 9-4

## **Other notable achievements**

- Biology 83% of students attained a grade 4 or above
- Chemistry 83% of students attained a grade 4 or above
- Computing 79% of students attained a grade 4 or above
- French 91% of students attained a grade 4 or above
- Music 91% of students attained a grade 4 or above
- Photography 90% of students attained a grade 4 or above
- Physics 85% of students attained a grade 4 or above
- Spanish 88% of students attained a grade 4 or above

# Our expectations

- The expectations of behaviour are set out clearly in the Positive Behaviour Policy, which students are expected to follow and apply consistently.
- Our colleagues have the **highest expectations** of students' behaviour.
- **We expect** all students to follow all instructions given by colleagues, regardless of their role in school.
- **We expect** all students to meet the standards of the **Five Golden Rules** and for all colleagues to challenge any breaches.
- The **Five Golden Rules** are our benchmark, and these are non-negotiable.

# Student expectations



The HENRY  
BEAUFORT School

## GOLDEN RULES

1

WE TAKE RESPONSIBILITY FOR OUR BEHAVIOUR IN ALL AREAS OF THE SCHOOL.

2

WE ARRIVE ON TIME, LINE UP AND ENTER THE ROOM CALMLY.

3

WE BRING APPROPRIATE EQUIPMENT TO EVERY LESSON AND WEAR OUR UNIFORM CORRECTLY.

4

WE LISTEN AND RESPOND TO STAFF AND EACH OTHER, WITH RESPECT.

5

WE DRIVE OUR OWN LEARNING AND, AT ALL TIMES, ENGAGE AS ACTIVE PARTICIPANTS IN OUR OWN EDUCATION BOTH IN AND OUT OF SCHOOL.

*Pride Happiness Ambition*

[www.beaufort.hants.sch.uk](http://www.beaufort.hants.sch.uk)

These underpin our high standards.

The five golden rules are **non-negotiables** and if they are breached, sanctions should be applied, consistently.



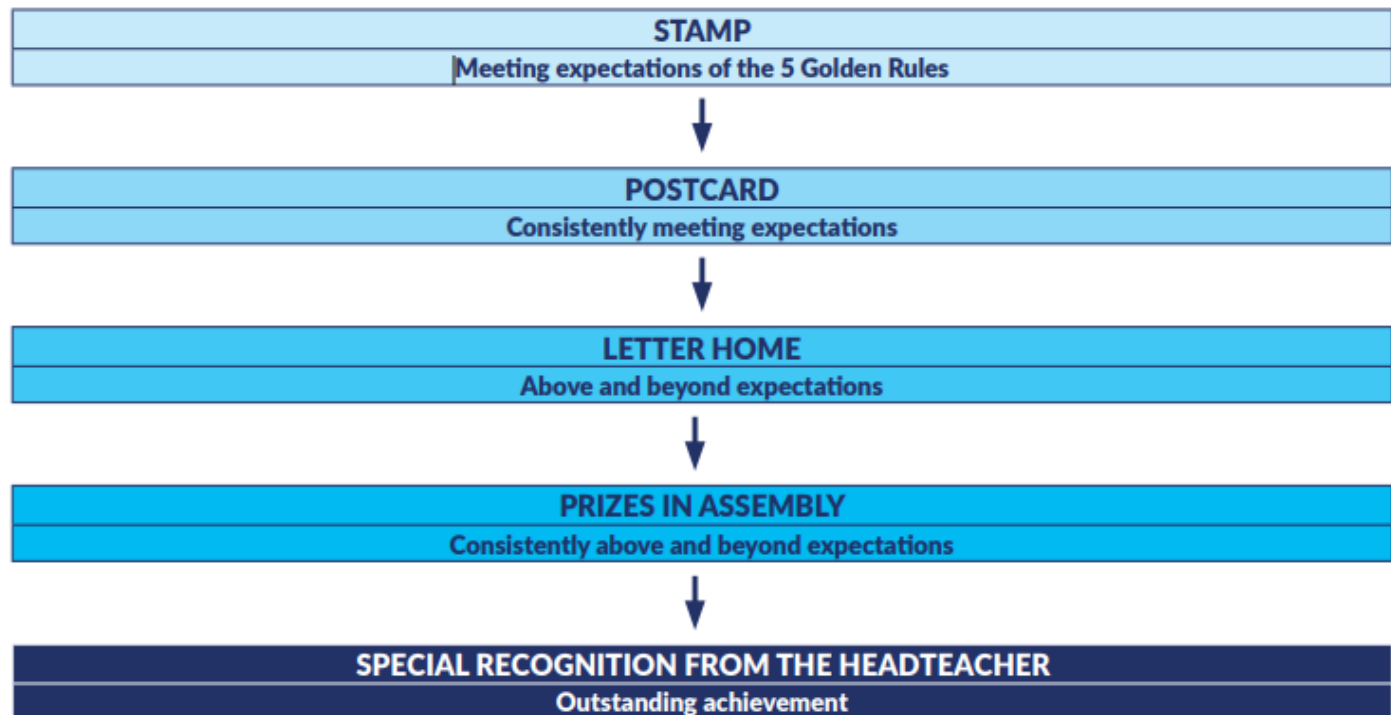
The HENRY  
BEAUFORT School

# BEHAVIOUR - How will my achievements be rewarded?



*The* HENRY  
BEAUFORT *School*

REWARDING  
POSITIVE BEHAVIOUR



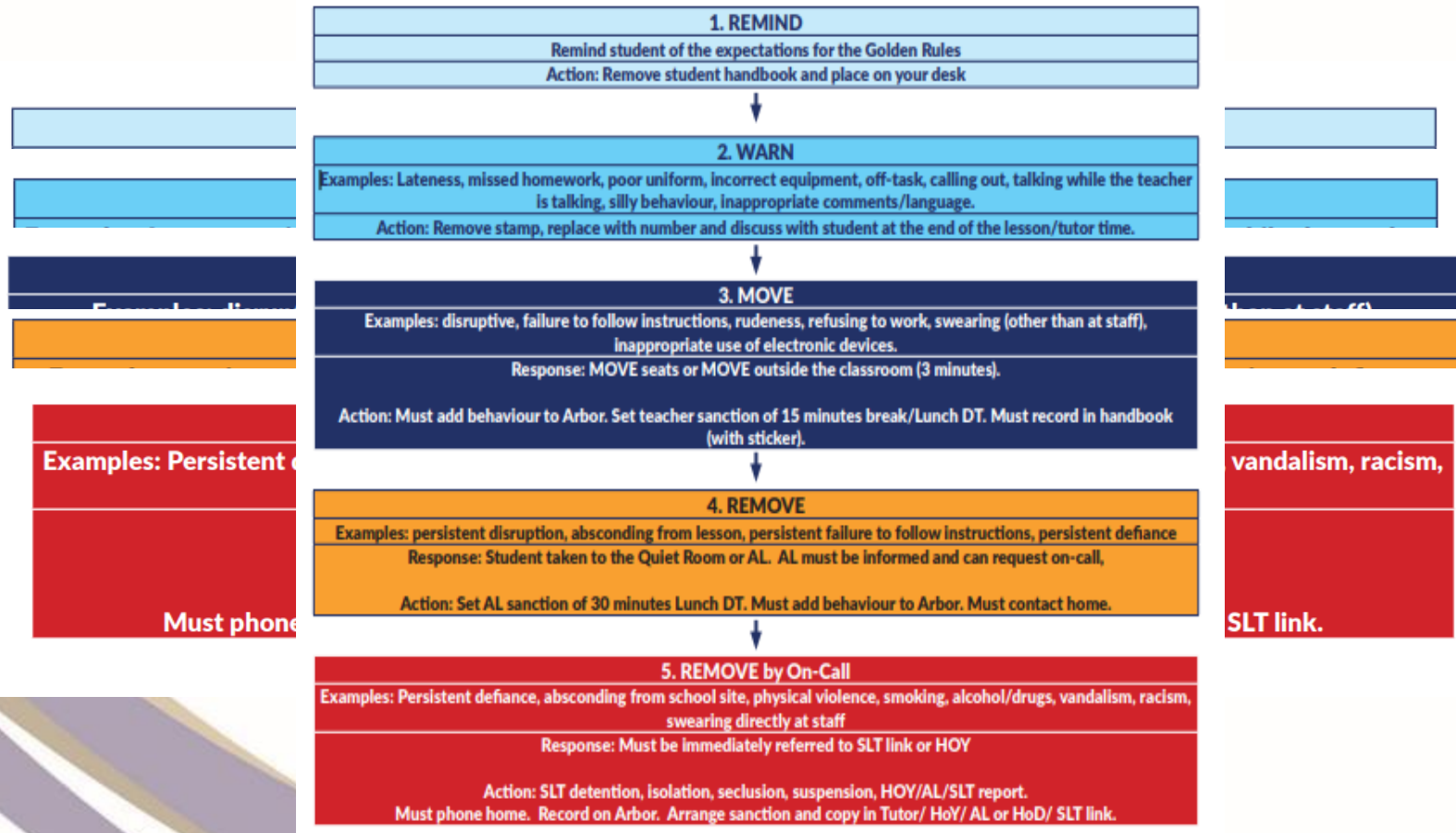
*The* HENRY  
BEAUFORT *School*



# Communication via Arbor

<b>Notices</b>			<b>Statistics</b>			<b>Weekly Stamp Total - this term</b>			<b>Accounts</b>		
No notices			Attendance (2023/2024)			73 This year: 73 points			N/A		
Calendar - Mon, 16 Oct			90.6% Year			87.2% Last 4 weeks			Positive Behavioural Incidents - this term		
08:30 - 08:40 Tutor Time: MSAN M8			Behaviour Points - this term			1 This year: 1 point			N/A		
08:40 - 09:35 Maths (GCSNF): Year 10: 10XMa2 M6			Weekly Stamp Total - this term			73 This year: 73 points			N/A		
09:35 - 10:35 French (GCSNF): Year 10: 10AFr1 L5			Positive Behavioural Incidents - this term			1 This year: 1 incident			N/A		
10:50 - 11:50 Science (GCSNF): Year 10: 10T1 LAB6			Negative Behavioural Incidents - this term			N/A			N/A		
12:20 - 12:45 Tutor Time: MSAN M8			Guardian Consultations			No guardian consultations for Grace Wall			Grace Wallis : Meals Balance: £8.30		
12:20 - 12:45 Services student drop-in B5			Overdue Assignments			10BRe1: Rak'ah (Due 13 Oct 2023) Waiting for student to submit			Grace Wallis : Music lessons Balance: £0.00		
12:45 - 13:45 Religious Ed (GCSNF): Year 10: PICT			Activities			Grace Wallis: Clubs			Grace Wallis : Independent Bus Service Balance: £0.00		
13:45 - 14:40 Relationship Ed: Year 10: 10xRSE4 B1			School Shop			Grace Wallis: Trips			Grace Wallis : Repayment of Forgotten Lunch Money Tickets Balance: £0.00		
14:40 - 15:45 Art Clinic AR1											

# What are the consequences of poor behaviour in the classroom?





# Uniform

**Uniform will be checked daily during am registration, if it isn't correct, you will lose all your stamps for the day.**

- **Handbook page with the uniform information from page 10.**



# Uniform

*The following is **not** part of our uniform*

- Nail varnish, nail extensions, false eyelashes



- T-Shirts under polo shirts



- Trainers



- Bracelets / festival bands



- Hoodies/ sweatshirts that are not Henry Beaufort branded

# Start of GCSEs

Old grades	New grades
A*	9
	8
A	7
B	6
C	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Please Note: No  
options changing  
after Half term



*“Teachers are committed to promoting opportunities for pupils to develop their awareness through personal and cultural development days”*

Careers

(hb)<sup>2</sup>

Mandarin

SMSC & British Values

Cultural Capital

Erasmus+

Numeracy & Literacy

The 5 Year Curriculum Plan

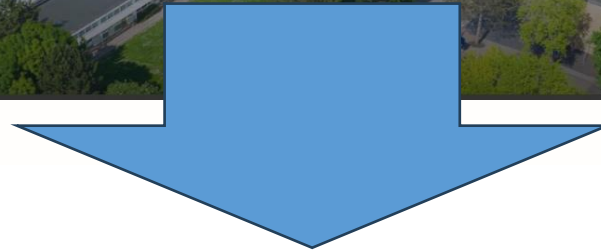
Curriculum Subjects

Home Learning

Personal Development

Year 8 Options Process 2023-2024

Ofsted 2023



## The 5 Year Curriculum Plan

We pride ourselves on providing opportunities for every student to follow a broad and balanced curriculum. Our curriculum narrative is based around our teaching of key concepts, prioritising depth over breadth and ensuring knowledge and understanding is gained in each subject, at each stage. Our core curriculum of maths English and science, is complemented by the study of a possible 20 different options subjects, of which students in Year 8 choose four to study to GCSE level. This range of choices ensures that there are opportunities for all; we are ambitious for our most able students to study the most challenging academic subjects whilst we are keen to provide more vocational routes for those students requiring additional support. We know that success comes from enjoyment and engagement. Our curriculum aims to give our students the experience they need in order to access the next stage of their education and realise their potential.

Careers

Cultural Capital

Curriculum Subjects

(hb)<sup>2</sup>

Erasmus+

# Parental Involvement

‘The more parents are engaged in the education of their children, the more likely their children are to succeed. Parental engagement is one of the key factors in securing higher student achievement’

Department for Education

- **Being more organised** by developing bag packing and filing routines
- Getting more focused by **leaving their phone outside the room when they're studying**
- **Developing their confidence by revising for five minutes every day for a month** (and then carrying on because it was so successful)



# Every little helps

An average child can concentrate for 2 to 5 minutes per year of how old they are...

Meaning a single session should be no more than 60 minutes followed by a short break.



- Top up their **stationary** supply - highlighters, post its, pens, cue cards etc.
- Provide **snacks** and water for revision sessions
- Be **sensitive**. Allow for 'off days' if they really are getting stressed
- Keep things in **perspective** – they may not work the same way you do. It may be right for them.



# 6 Reasons to Put Your Phone Away

by @Inner\_Drive  
[www.innerdrive.co.uk](http://www.innerdrive.co.uk)



## Lowers Concentration

Having your phone out while doing homework or revision has been shown to reduce performance by 20%.



## Increases FOMO

Fear of Missing Out (FOMO), or the compulsive need to know what others are doing, leads to worse moods and increased anxiety.



## Increases Stress and Anxiety

Over use of mobile phones leads to increased anxiety, feelings of loneliness and low self-esteem. Reliance on mobile phones can cause irritation, frustration and impatience.



## Warps Your View of Reality

Nobody is as happy as they seem on Facebook or as wise as they appear on Twitter.



## Reduces Memory

Instant messages are distracting, which often leads to forgetfulness



## Makes You Sleep Worse

Prolonged use of a mobile phone leads to poor sleep quality and duration. The backlight on your phone delays the release of Melatonin, which is a hormone important for sleep.



# Mobile Phones in school and out

- **NO** use of mobiles will be accepted in school.
- Anyone caught with a mobile on the school site should expect for it to be confiscated until the end of the day. Phones are not permitted from 8:30 – 2:40 including break and lunch times.
- If your phone is confiscated, it will be put in an envelope, taken to Reception and locked away. You may collect your phone at the end of the school day.



# Online Safety

# WhatsApp guidance

- WhatsApp is a hugely popular communication app with approximately 2 billion users across the world.
- The age limit for users in the European Region is 16+ due to data protection laws. The end-to-end encryption also raises a safeguarding concern.
- WhatsApp groups are generally set up to share information, but we are seeing an increase (mainly in younger pupils) misusing these to send malicious communications, whether this is simply being mean or going further to use unpleasant language.

# Incidents involving Tech

- Some younger pupils have been caught videoing incidents on their mobile phones, then sharing the footage. This puts them in an unfortunate position regarding privacy and can drag innocent parties into things that they were not originally involved in.
- As per the school 'Anti-Bullying Policy'
- *"On social media where it is having an impact on students in school - if issues spill into school then the issue in school will be dealt with, the school cannot deal with social media issue outside of school.*
- *The school will work closely with external agencies where issues occur over social media which lead to incidents of bullying.*



# General advice with Christmas fast approaching

- A shared approach to screen time with other parents is often a very powerful tool. There is less chance of a child feeling 'left out' if a group of families agree cut off times for being online or on mobile devices.
- With Christmas coming up, it is advised to do a little bit of research regarding any new games and their age ratings. There are some useful links coming up to support with this.
- It is also worth exploring any hidden costs behind new purchases e.g. subscriptions, sign up costs, added hardware/software required.



# Useful Links

- Online safety guidance for parents Internet Matters (a one-stop-shop for parents: online issues, advice by age, setting controls, guides and resources <https://www.internetmatters.org/>)
- Digital Matters – a new resource (May 2022) for parents and teachers <https://www.internetmatters.org/>
- Childnet (includes guidance in different languages) <https://www.childnet.com/parents-and-carers>
- South West Grid for Learning <https://swgfl.org.uk/coronavirus-guidance-and-resources/>
- <https://swgfl.org.uk/magazine/what-you-need-to-know-professionals-and-parents/>
- CEOP <https://www.thinkuknow.co.uk/parents/>
- National online Safety <https://nationalcollege.com/parents>

# In school: Tutor Times/PD Days/Lessons

Over the year we will be looking at:

- Academic Resilience
- Managing conflict
- Preparing for GCSE
- Further Education Fair
- Global Citizens
- Crime and Punishment
- Relationships and Sex Education
- Financial skills
- Mental Health and Wellbeing

This document with more colleges is available on the school website.

## COLLEGE OPEN EVENTS

COLLEGE	DATE(S) OF EVENT	WEB LINK	QR CODE (JUST HOVER PHONE CAMERA OVER THE BARCODE)
Peter Symonds College	Wednesday 19 <sup>th</sup> October 2022 Thursday 20 <sup>th</sup> October 2022 5.30pm - 8.30pm	<a href="https://www.psc.ac.uk/open">https://www.psc.ac.uk/open</a>	
Andover College	Tuesday 4 <sup>th</sup> October and Wednesday 5 <sup>th</sup> October 2022, 4.30pm - 7.30pm	<a href="https://www.andover.ac.uk/open-events/">https://www.andover.ac.uk/open-events/</a>	
Barton Peveril College	5 <sup>th</sup> and 6 <sup>th</sup> of October 2022	<a href="https://www.eventbrite.co.uk/e/open-events-5th-and-6th-october-2022-barton-peveril-sixth-form-college-tickets-411828017687">https://www.eventbrite.co.uk/e/open-events-5th-and-6th-october-2022-barton-peveril-sixth-form-college-tickets-411828017687</a>	
	and 6 <sup>th</sup> of October 2022 5.00pm and 8.00pm	<a href="https://www.qmc.ac.uk/admissions/open-events/">https://www.qmc.ac.uk/admissions/open-events/</a>	
	Thursday 8 <sup>th</sup> October 2022 10.00 - 12.30pm Friday 10 <sup>th</sup> October 2022 4.30 - 7.00pm Tuesday 2 <sup>nd</sup> May 2022 4.30 - 7.00pm	<a href="http://bcot.ac.uk/opendays">bcot.ac.uk/opendays</a>	
Basingstoke College of Technology (BCOT)	Monday 6 <sup>th</sup> February Monday 19 <sup>th</sup> June 4.30 - 7.00pm	<a href="http://bcot.ac.uk/opendays">bcot.ac.uk/opendays</a>	
City College Open Events	Tuesday 11 <sup>th</sup> October 5.00pm - 7.00pm Saturday 15 <sup>th</sup> October 5.00pm - 7.00pm	<a href="https://www.southampton-city.ac.uk/events/">https://www.southampton-city.ac.uk/events/</a>	

[Our School](#) » [Curriculum](#) » [Careers](#) » [Careers Newsletter - 2023 - 2024](#)

## Careers Newsletter - 2023 - 2024

Please view the uploaded document(s) below:



**Edition 1 23/24 - Year 10 & 11 Car...**

PDF File



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BEAUFORT School

# Key Dates

6th October	INSET Day
24th November	INSET Day
16th December	12 noon early closure
Week Beginning 29 <sup>th</sup> January	Year 9 Reports
16 <sup>th</sup> April	Year 9 Progress Evenings
Week Beginning 1 <sup>st</sup> July	Year 9 Reports
12 <sup>th</sup> July	Celebration Assembly
15th – 19th July	Enrichment Week

# Communicating with the School

## Academic Matters

Class teacher -  
email on the  
school website

Academic  
Leader

Head of Year –  
can direct to SLT  
link

## Pastoral Matters

Vertical Tutor -  
email on  
the school  
website

Head of Year  
Mr Coe

Assistant  
Headteacher  
Mrs Briggs

# Call it out

PRIDE, HAPPINESS, AMBITION

## Call It Out

Use this QR code to share any concerns you have about;

- Prejudicial, discriminatory, racist language or behaviour you have from a student(s) to another. This can include any acts of bullying.
- Vandalism which includes graffiti or damage to persons property or belongings.
- Vandalism which includes graffiti or damage to the school property.

We have a zero tolerance to this behaviour and together we must **CALL IT OUT!**





## The Henry Beaufort Safeguarding Team



Mr Coe  
Designated  
Safeguarding Lead  
Head of Year 9



Mrs Briggs  
Deputy Designated  
Safeguarding Lead  
Assistant Headteacher



Mr Applin  
Deputy Headteacher



Mrs Cavell-Wells  
Safeguarding Governor



Mr Lionel Jones  
Safeguarding Governor



Mrs Taggart  
Head of Year 7



Miss Bean  
Head of Year 8



Mr Janes  
Head of Year 10



Mr Naisbitt  
Head of Year 11



Mrs Hodge  
SENDCO



Miss Price Harper  
Assistant SENDCO



Miss Borwick  
Support and Guidance Manager



Mrs Callen-Organ  
Support and Seclusion Manager



Miss Mourant  
Learning Manager OLC



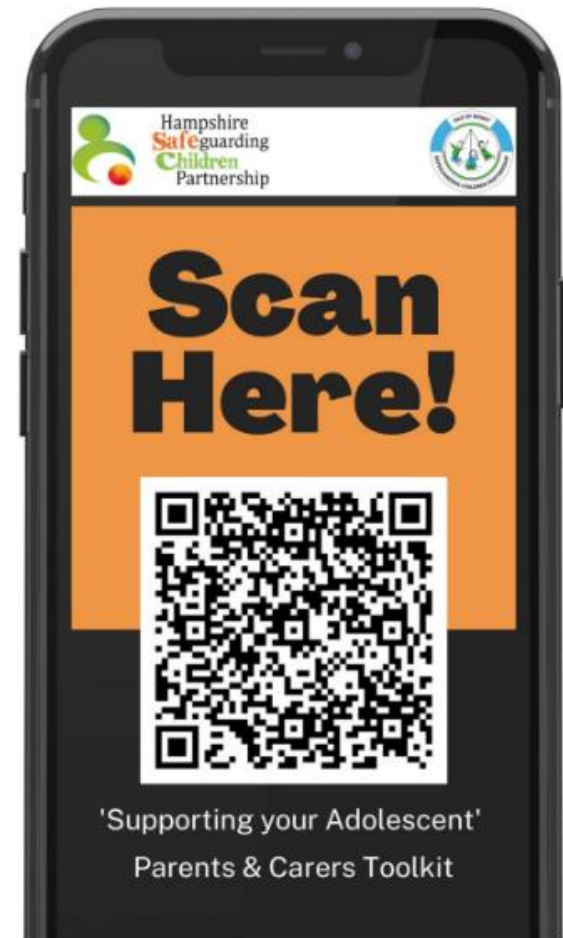
Mrs Peter - Simmonds  
Family Support Worker

# Support for Parents

## Adolescent Toolkit – Hampshire Safeguarding Children Partnership

The main themes cover:

- physical health
- mental health
- sexual health
- online safety
- keeping adolescents safe outside the home
- relationships
- bullying
- identity
- substance use
- SEND



PRIDE, HAPPINESS, AMBITION

**Thank you for coming**