

PRIDE, HAPPINESS, AMBITION

Year 10 Information Evening

September 2023



JAN - Presentation Overview

1. Results 2023
2. English and Maths Overview
3. Work Experience
4. Head of Year update

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GCSE Results 2023



Core subjects achieved the following results at grade 4 or above:

- Mathematics 84% of students attained a grade 4 or above
- English Language 80% of students attained a grade 4 or above
- English Literature 83% of students attained a grade 4 or above
- Science 83% of students attained a grade 4 or above in one or more Science GCSE

A 'broad and balanced' curriculum

- 80% of all GCSE grades achieved were Grades 9-4

Other notable achievements

- Biology 83% of students attained a grade 4 or above
- Chemistry 83% of students attained a grade 4 or above
- Computing 79% of students attained a grade 4 or above
- French 91% of students attained a grade 4 or above
- Music 91% of students attained a grade 4 or above
- Photography 90% of students attained a grade 4 or above
- Physics 85% of students attained a grade 4 or above
- Spanish 88% of students attained a grade 4 or above

An overview of English & Mathematics

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- End-of-course examinations only - No controlled assessments or coursework!
- Assessed by untiered external exam only

English Language:

- Students expected to read 'a wide range of texts' – 19th, 20th and 21st century
- All extracts are UNSEEN in exam from all three centuries – fiction & non-fiction including literary non-fiction
- Reading 50% weighting
- Writing 50% weighting (20% of Writing marks for range of vocabulary and sentence structures, spelling and punctuation)
- Speaking assessment reported separately.

English Literature:

- Emphasis on 'classic literature' and 'substantial whole texts in detail'. Shakespeare; 19th century novel; selection of poetry since 1789
- Students to 'maintain a critical style'
- 5% of marks for vocabulary, sentence structures, spelling and punctuation



English in Year 10 GST

By now students will have been studying the **AQA** GCSE English Literature and Language course for 1 year.

2 literature exam texts have been covered in Y9:

- ***Spring Term: Lord of the Flies*** by William Golding (Modern Prose)
- ***Summer Term: Macbeth*** by William Shakespeare

The last text will be covered in Y10:

- ***Dr Jekyll and Mr Hyde*** by Robert Louis Stevenson

As well as:

- ***AQA Poetry Anthology*** (Cluster 2- Power and Conflict)

Students have also studied and been assessed on English Language paper 1 in Y9

- Students will study **BOTH** language papers in Y10

Year 10 Assessments GST

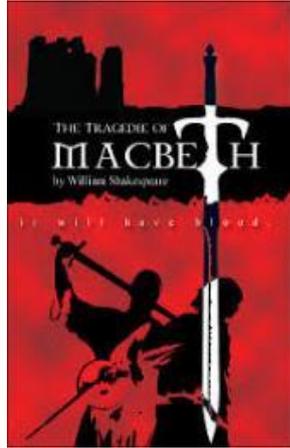
Assessment focus	Time needed	Location of Assessment	Dates/periods
AQA LIT Paper 1 Section B (19 th Century novel- 'Jekyll and Hyde')	55 minutes	Classroom	1 Lesson 18th October 2023
AQA LANG paper 2	1h45m	Sports Hall	Y10 Mocks 15th April - 13th May 2024
AQA LIT Paper 1 ('Jekyll and Hyde' <u>and</u> 'Macbeth')	1h45m	Sports Hall	Y10 Mocks Monday 15th April-13th May 2024
Speaking & Listening Assessment	2 weeks	Classroom	All Assessments presented and assessed by 1st July 2024

The Exam Makeup GST

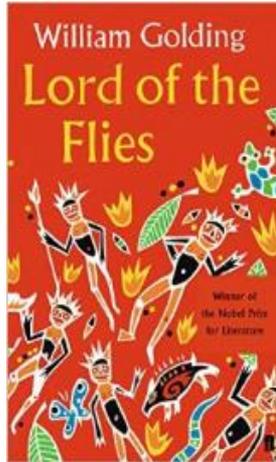
AQA English Literature:



+



+



+



19th Century
Novel

Shakespeare

Modern
Prose

Poetry Cluster
and unseen
poetry

Paper 1

40%

Paper 2

60%

AQA English Language GST



50%

Paper 1:
Explorations in
Creative writing
and Reading

+



50%

Paper 2:Writers'
viewpoints and
perspectives

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How can I support my child with English? GST



How to revise GCSE English Language

PURCHASE 'SNAP' Reading & Writing REVISION GUIDES- From the school website for £1. These come complete with additional practice questions

COMPLETE ADDITIONAL PAST PAPERS: all available on the school website here: <https://www.beaufort.hants.sch.uk/revision>

INSTAGRAM: Follow reputable feeds such as 'bbcnewsround' / 'bbcnewsbeat' or 'bbcnews'. You can also follow inspirational people such as 'gretathunberg' or 'Malala' etc..

YOUTUBE TUTORIALS:

AQA: <https://www.youtube.com/user/WCSEnglish>
or this one is also popular: <http://www.youtube.com/user/mrbruff>

BBC BITESIZE:

Complete activities at
<http://www.bbc.co.uk/education/subjects/zr9d7ty>

EXERCISE BOOK Look back over the work you have completed in class (and the mock exams) and IMPROVE it.

PRIVATE READING: Read quality fiction / non-fiction every day (or as often as you can). Go to the Henry Beaufort Wheelers Platform where you can access over 4000 free EBooks!

How to revise GCSE English Literature

PURCHASE CGP REVISION GUIDES for all LIT set texts- From the school website for £2.85.

READING: Re-read the 3 set texts you have studied (*19th Century novel, modern text & Shakespeare play*).

SENECA: Ensure you have signed up (your teacher will help you with this). This is a fantastic revision tool you can use from your home computer to revise literature texts. <https://www.senecalearning.com/>

BBC BITESIZE: Complete activities relevant to the texts you have studied at: <http://www.bbc.co.uk/education/subjects/zckw2hv>

WATCH the film versions (Netflix, You Tube, other services) of the texts you have studied

COMPLETE ADDITIONAL PAST PAPERS and KNOWLEDGE

ORGANISER QUIZZES: all available on the school website here: <https://www.beaufort.hants.sch.uk/revision>

READ ONLINE CRITICISM SITES: <http://www.sparknotes.com> OR http://www.bbc.co.uk/schools/gcsebitesize/english_literature/ (there are plenty of others available!)

Maths in Year 10 TOW

There are 2 different tiers for Maths:

Edexcel Higher tier covers grades 9-4. There are three, 90-minute-long papers: 1 non-calculator and 2 calculators.

Eduqas Foundation tier covers grades 5-1. There are two, 135-minute-long papers: 1 calculator and 1 non-calculator

We do not finalise decisions about tier of entry in Year 10 (and in many cases, until much later in Year 11). Your child's teacher will stretch each individual student appropriately to ensure they have the best possible chance to maximise their grade.



Year 10 Formal Maths Assessments TOW

Date	Paper
Monday 10 th & Tuesday 11 th October	Non-Calc & Calc
Mock exams: Mon 15 th – Friday 26 th April	All papers



GCSE Higher Tier
Edexcel Checklist 9-1

Adding Fractions - Video 133
Multiplying Fractions - Video 142
Dividing Fractions - Video 134
Estimation - Video 215
Best Buys - Video 210
Currency - Video 214a
Conversion Graphs - Video 151, 152
LCM/HCF - Videos 218, 219
Indices - Videos 172, 174
Indices (fractional/negative) - Videos 173, 175
Standard Form - Videos 300, 301, 302, 303
Percentages of Amounts - Videos 234, 235
Percentage change - Video 233
Compound Interest - Video 236
Reverse Percentages - Video 240
Recurring Decimals to Fractions - Video 96
Ratio - Videos 270, 271, 271a, 271b, 271c
Direct Proportion - Video 254
Inverse Proportion - Video 255
Limits of Accuracy - Videos 183, 184
Surds - Videos 305, 306, 307, 308
Product Rule for Counting - Video 383
Error Intervals - Video 377
Collecting Like Terms - Video 9
Expanding a Bracket - Video 13
Expanding 2/3 Brackets - Videos 14, 15
Factorising - Video 117
Factorising Quadratics - Videos 118, 119, 120
Algebraic Fractions - Videos 21, 22, 23, 24
Sequences (nth term) - Videos 288, 289
nth term (quadratics) - Video 388
Substitution - Video 20
Equations - Videos 110, 113, 114, 115
Changing the Subject - Videos 7, 8
Inequalities - Videos 177, 178, 179
Inequalities (Regions) - Video 182
Quadratic Inequalities - Video 378
Linear Graphs - Videos 191, 186, 189, 194
Parallel or Perpendicular Lines - Videos 196, 197
Simultaneous Equations - Video 295/298

Angles in Parallel Lines - Video 25, 39
Bearings - Video 26, 27
Angles in Polygons - Video 32
Constructions - Video 78, 72, 79, 80, 70
Loci - Videos 75, 76, 77
Area of a Trapezium - Video 48
Circumference - Video 60
Area of a Circle - Video 40
Arc Length - Video 58
Area of a Sector - Video 48
Volume of a Cylinder - Video 357
Pythagoras - Video 257, 259
Trigonometry - Videos 329, 330, 331
3D Trig and Pythagoras - Videos 259, 332
Exact Trig Values - Video 341
Volume of a Prism - Video 356
Volume of Cone/Pyramid/Sphere - Videos 359-361
Surface Area of a Prism - Video 311
Surface Area of Cone/Sphere - Videos 314, 313
Translations - Video 325
Reflections - Video 272
Rotations - Video 275
Enlargements - Videos 104, 106, 107, 108
Similar Shapes - Videos 292, 293a, 293b
Circle Theorems - Videos 64, 65
Sine Rule - Video 333
Cosine Rule - Videos 335, 336
1/2abSinC - Video 337
Vectors - Video 353
Travel Graphs - Video 171
Speed, Distance, Time - Video 299
Density - Video 384
Pressure - Video 385
Geometric Proof - Video 366
Congruent Triangles - Video 67
Invariant Points - Video 392

Frequency Trees - Video 376
Two-way Tables - Video 319
Pie Charts - Videos 163, 164
Scatter Graphs - Videos 165, 166
Histograms - Video 157, 158, 159
Frequency Polygons - Videos 155, 156
Stem-and-leaf - Videos 169, 170
Cumulative Frequency - Videos 153, 154
Box Plots - Video 149
Estimated Mean - Video 55
Tree Diagrams - Video 252
Conditional Probability - Video 247
Capture Recapture - Video 391
Venn Diagrams - Video 380

Equation of a Circle - Video 12
Equation of a tangent - Video 372
Instantaneous rates of change - Video 390a
Average rates of change - Video 390b
Area under a curve - Video 389
Composite Functions - Video 370
Inverse Functions - Video 369
Quadratic Graphs - Video 264
Trigonometric Graphs - Videos 338, 339
Reciprocal Graphs - Video 346
Exponential Graphs - Video 345
Algebraic Proof - Video 365
Quadratic Formula - Video 267
Completing the Square - Video 10, 371
Transformations of Graphs - Video 323
Iteration - Video 373



GCSE Foundation Tier
Edexcel Checklist 9-1

Angle Facts - Video 35, 30, 34, 39
Types of Angle - Video 38
Angles in Parallel Lines - Video 25
Angles in a Triangle - Video 37
Angles in a Quadrilateral - Video 33
Angles in Polygons - Video 32
Bearings - Videos 26, 27
Perimeter - Video 241
Area of Rectangles/Triangles - Videos 45, 49
Area of a Trapezium - Video 48
Units - Videos 347, 349
Line Symmetry - Video 316
Rotational Symmetry - Video 317
Constructions - Videos 72, 78, 83
Loci - Videos 75, 76, 77
Faces, Edges, Vertices - Videos 5, 3
Views and Elevations - Video 354
Surface Area - Video 310
Speed, Distance, Time - Video 299
Density - Video 384
Pressure - Video 385
Timetables - Video 320
Distance Charts - Video 318
Volume of a Cuboid - Video 355
Volume of a Prism - Video 356
Translations - Video 325, 326
Reflections - Videos 272, 273
Rotations - Video 275
Enlargements - Videos 104, 105, 107
Parts of the Circle - Video 61
Circumference - Video 60
Area of a Circle - Video 59
Volume of a Cylinder - Video 357
Pythagoras - Video 257
Trigonometry - Videos 329, 330, 331
Exact Trig Values - Video 341
Arc Length - Video 58
Area of a Sector - Video 46
Similar Shapes (sides) - Video 292
Congruent Shapes - Video 67
Volume of a Sphere/Cone - Videos 359, 361
Surface area of Sphere/Cone - Videos 313, 314
Vectors - Video 353a
Nets - Video 4

Multiplication - Video 199, 200
Division - Video 98
Addition - Video 6
Subtraction - Video 304
Rounding - Video 276, 277a, 277b, 278
Estimation - Video 215
Using Calculations - Video 222a
BODMAS - Video 211
Ordering Decimals/Fractions - Videos 95, 144
Arithmetic with Decimals - Videos 90, 91, 92, 93, 94
Multiples and Factors - Videos 220, 216
Prime Numbers - Video 225
Square Numbers and Square Roots - Videos 226, 228
Cube Numbers and Cube Roots - Videos 212, 214
Product of Primes - Video 223
LCM/HCF - Videos 218, 219, 224
Indices - Videos 172, 174
Negative Indices - Video 175
Standard Form - Video 300, 302, 303
Fractions of Amounts - Video 137
Adding Fractions - Video 133
Multiplying Fractions - Video 142
Dividing Fractions - Video 134
Fractions, Decimals, Percentages - Videos 121 to 129
Percentages of Amounts - Videos 234, 235
Compound Interest - Video 236
Reverse Percentages - Video 240
Ratio - Videos 269, 270, 271, 271a, 271b, 271c
Currency - Video 214a
Recipes - Video 256
Negative Numbers - Videos 205-209
Place Value - Video 222
Function Machine - Video 386
Error Intervals - Video 377
Best Buys - Video 210
Proportion - Videos 255a, 254
Use of a Calculator - Video 352

Frequency Trees - Video 376
Two-way Tables - Video 319
Pictograms - Videos 161, 162
Bar Charts - Videos 147, 148
Frequency Polygons - Videos 155, 156
Line Graphs - Video 160
Pie Charts - Video 163, 164
Probability - Videos 245, 246, 248
Listing Outcomes - Video 253
Scatter Graphs - Videos 165 to 168
Stem and Leaf - Videos 169, 170
Mode - Video 56
Median - Video 50
Mean - Video 53
Range - Video 57
Estimated Mean - Video 55
Venn Diagrams - Video 380
Tree Diagrams - Video 252
Reading Tables - Video 387
Coordinates - Video 84
Writing Expressions - Video 16
Collecting Like Terms - Video 9
Multiplying Terms - Video 18
Sequences - Videos 286, 287, 290
The nth Term - Video 288
Expanding Brackets - Videos 13, 14
Factorising - Video 117
Factorising Quadratics - Videos 118, 120
Solving Equations - Video 110, 113
Forming Equations - Videos 114, 115
Inequalities - Videos 177, 178, 179
Conversion Graphs - Video 151
Drawing Linear Graphs - Video 186
 $y = mx + c$ - Video 191
Parallel graphs - Video 196
Substitution - Video 20
Changing the Subject - Video 7
Simultaneous Equations - Video 295
Quadratic Graphs - Video 264
Cubic Graphs - Video 344
Reciprocal Graphs - Video 346



Maths – How you can support your child

TOW

- Make sure they have a working calculator. The Fx85/Fx83 or Fx991ex are good calculators.
- Buy them a revision workbook and accompanying guide and ensure they use it!
- Make sure they have time each week to spend on their home learning.
- Direct them to revision websites, such as Corbett Maths, Mr Carter Maths and Maths Genie.



Work Experience

15th – 19th July 2024

Mr Coe



Why Work Experience?

- Provides an experience of what it's like to work and be part of the workforce.
- Different experience to being in school.
- Increases employability.
- May help to confirm future career plans.
- Improves understanding of enterprise and business structures.

Most schools no longer offer work experience due to costs , organisation & staffing



Why one week in July?

- Increasing demands on curriculum time
- Smoother transition into work experience – sadly, some placements were lost over the summer holidays and some of our more vulnerable students found the time delay difficult to manage.
- No controlled assessments or NEAs at this time of year.



What are the choices?

- Anything; within reason-some placements are unsuitable for under 16s.
- 'Risky' work placements, e.g. food, animals, vehicles will require additional checks.
- Can go out of Hampshire, previously checks could not be carried out but now they are done virtually
- Ideally no splitting between different placements
- Cannot be paid
- No unsociable hours



Helping your child find a placement

- Database in school for students to use.
- Often the best links are those from families & friends – however, ensure this is an experience of work which takes students out of their familiar environment.
- Encourage your child to take an active part in finding their own placement – don't do it for them!



Employer Form on our website

Hand in to school Reception no later than
Wednesday 6th December



At The Henry Beaufort School, there are no limitations to success.

www.beaufort.hants.sch.uk

WORK EXPERIENCE FORM

WORK EXPERIENCE DATES 15TH JULY - 19TH JULY 2024 (Return form by 6th December 2023)

East Woodbay Road
Hatestock
Winchester
Hants SO22 6JJ
Tel: 01962 880073
Fax: 01962 883667
admin@beaufort.hants.sch.uk

Headteacher: Miss S Hearle

STUDENT NAME:

I agree to participate in the work experience scheme. I will not be employed by the employer and I will not be paid during this period of work experience. I will obey all school rules and regulations.

Signed:

Please ensure the email address is clear & complete

EMPLOYER DETAILS

Company Name:

Address:

Post code:

Contact Name:

Tel No:

Mobile no:

Email:

Placement Title:

Main Duties during placement:

Dress code:

Hours of work:

As a representative of the above employer I agree to the student not being employed by the employer and I understand that the student must not undertake any work which is dangerous or involves the use of machinery or equipment.

I also confirm that I have Employer's Liability Insurance Yes

If requested, I agree to a Health and Safety check and Young Person's Statement appropriate paperwork.

Signed:

Role in Company:

Date:

Placements cannot be authorised without valid Employer's Liability Insurance



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East Woodbay Road
Hatestock
Winchester
Hants SO22 6JJ
Tel: 01962 880073
Fax: 01962 883667
admin@beaufort.hants.sch.uk

Headteacher: Miss S Hearle

Please use these examples for guidance regarding the suitability of a work experience placement from a Health and Safety perspective.

SAFE - ACCEPTABLE

- Retail assistant
- Office based placements
- Care homes which do not require external visits
- IT position which do not require external visits

ACCEPTABLE PENDING HEALTH AND SAFETY CHECKS

- Hospitality - restaurant, café etc.
- Transport - garage, repair shop etc.
- Animal - vet, stable, kennels etc.
- Farm - animals/machinery

UNACCEPTABLE DUE TO AGE OF PARTICIPANTS

- Hospitals & surgeries (risk of contracting illness)
- Age restricted venues, e.g. betting shops, off license, adult stores.

FURTHER INFORMATION

Students cannot be paid for work experience, although employers may choose to pay for additional transport costs or provide refreshments.

Hours must be 'reasonable' and will vary depending on the employer. Usually students work a standard day or shift for that particular position. Hours should generally be between 4-8 hours per day, with a break for lunch and between 7am and 7pm.

Some businesses offer 'off-site' opportunities for work experience students, e.g. visit to another linked site. In these cases students may be offered travel in a vehicle with the employer or representative. If parents are not happy for this to happen the asterisked () sentence should be crossed through on the front of the form.

We are unable to check placements out of Hampshire, so parents need to take full responsibility for these. The school will contact the employer via phone/email in place of a visit.

PARENTAL CONSENT

As a parent or carer of the above learner, I confirm that I have read the employer's terms and conditions of work experience with the employer for the agreed period of time. I also confirm that I have read the placement agreement.

*Should the opportunity arise for my child/ward to take part in an 'off-site' visit to another linked site, I confirm that I have read the employer providing travel which may be in a private vehicle. (Delete if consent is not given)

I have read the information on both sides of this form.

Signed:

Parental signature required on back of form

PLEASE DIRECT ANY QUERIES TO MR COE (WORK EXPERIENCE COORDINATOR):
matthew.coe@staff.beaufort.hants.sch.uk

What happens next?

- ALL students need to have their form in by Wednesday 6th December
- We arrange Health & Safety checks through Hampshire County Council. The school pays for the £40 cost per student.
- We will contact employers the outcome of the checks towards the summer term.
- We will contact the employer to confirm the placement for your child, but the student is expected to make contact too - thanking them for the opportunity & establishing further details.



During the placement



- Students make their own way to and from work.
- Student and employer fill in work experience logbook.
- A member of Henry Beaufort staff will be allocated to each student – this member of staff will contact the employer and where possible arrange a visit to see the student and supervisor in the workplace.
- If the student is ill or unable to attend work, the employer and the school must be informed.
- If there is a problem with the placement, please contact the school (details in logbook).
- Students should thank employer at the end of the week, e.g. card/letter.



After the Placement

- Evaluation and feedback at school.
- Logbook and any work experience letters, certificates and references are put into Record of Achievement folders should be kept safe ready for college/apprenticeship interviews in Year 11.
- Please be prepared to see a difference in your child following work experience – it does wonders for maturity, confidence and an appreciation of you as working people.

Any questions? Please ask Mr Coe – wex@beaufort.hants.sch.uk



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Virtual Work Experience



Virtual Work Experience

- It has been hard for some students to get placements given new hybrid working systems
- Attendance is still monitored
- With that in mind we have created a 'Virtual Work Experience' Programme with the help of local businesses



Virtual WEX - Timetable

Monday- In School - collect Project Brief

Tuesday- Southampton City College Taster Day

Wednesday- Work from Home

Thursday- Work from Home

Friday- Present completed Project Brief's in school

*this will be communicated to parents nearer the time



Supporting your child through their exam years - JAN



Parental Involvement JAN

'The more parents are engaged in the education of their children, the more likely their children are to succeed. Parental engagement is one of the key factors in securing higher student achievement'

Department for Education



You are not alone!

The most common frustrations for parents are:

We always argue when I try to make them work.

My child always leaves things until the last minute and then they get stressed the night before home learning is due or they have an exam.

My child panics with exams and when I try to help, I make it worse.

Surely they shouldn't be going out again with exams coming up?



Preparation is key. JAN



How can I support their home learning or revision? JAN



Be supportive – every little helps JAN

An average child can concentrate for 2 to 5 minutes per year of how old they are...

Meaning a single session should be approx. 60 minutes followed by a short break.



The best way of fixing the information: JAN

- 10% of what we read
- 20% of what we hear
- 30% of what we see
- 50% of what we see and hear
- 70% of what we discuss with others
- 80% of what we experience personally
- 90% of what we teach to someone else



In school: JAN

Tutor Times/PD Days/Lessons

Over the year we will be looking at:

- Work Experience – CV's/Personal Statements
- Careers sessions
- Revision Strategies – Six strategies from the Learning Scientist
- Exam Management

- Further Education Fair
- Influence of Role Models influencing change
- Crime and Punishment
- Racism and Discrimination
- Drugs Education
- Mental Health and Wellbeing

- Subjects will provide resources and revision during directed subject time.



Communicating with the School JAN

Academic Matters

Class teacher -
email on the
school website

Academic
Leader

Head of Year –
can direct to SLT
link

Pastoral Matters

Vertical Tutor -
email on
the school
website

Head of Year

Assistant
Headteacher
Mrs Briggs



This document with more colleges is available on the school website.

COLLEGE OPEN EVENTS

COLLEGE	DATE(S) OF EVENT	WEB LINK	QR CODE (JUST HOVER PHONE CAMERA OVER THE BARCODE)
Peter Symonds College	Wednesday 19 th October 2022 Thursday 20 th October 2022 5.30pm - 8.30pm	https://www.psc.ac.uk/open	
Andover College	Tuesday 4 th October and Wednesday 5 th October 2022, 4.30pm - 7.30pm	https://www.andover.ac.uk/open-events/	
Barton Peveril College	5 th and 6 th of October 2022	https://www.eventbrite.co.uk/e/open-events-5th-and-6th-october-2022-barton-peveril-sixth-form-college-tickets-411828017687	
	and 6 th of October 2022 5.00pm and 8.00pm	https://www.qmc.ac.uk/admissions/open-events/	
	Thursday 8 th October 2022 10.00 - 12.30pm Friday 10 th October 2022 4.30 - 7.00pm Tuesday 2 nd May 2022 4.30 - 7.00pm	bcot.ac.uk/opendays	
Basingstoke College of Technology (BCOT)	Monday 6 th February Monday 19 th June 4.30 - 7.00pm	bcot.ac.uk/opendays	
City College Open Events	Tuesday 11 th October 5.00pm - 7.00pm Saturday 15 th October 5.00pm - 7.00pm	https://www.southampton-city.ac.uk/events/	

[Our School](#) » [Curriculum](#) » [Careers](#) » [Careers Newsletter - 2023 - 2024](#)

Careers Newsletter - 2023 - 2024

Please view the uploaded document(s) below:



Edition 1 23/24 - Year 10 & 11 Car...

PDF File



Key Dates

JAN

6th October	INSET Day
24th November	INSET Day
16th December	12 noon early closure
25th March – 28th March	How to revise week
15th April – 26th April	Year 10 Exams
December	Year 10 Reports
June	Enrichment Day Visit
15th – 19th July	Work Experience
22nd July	Celebration Assembly







Call it out - JAN

PRIDE, HAPPINESS, AMBITION

Call It Out

Use this QR code to share any concerns you have about;

- Prejudicial, discriminatory, racist language or behaviour you have from a student(s) to another. This can include any acts of bullying.
- Vandalism which includes graffiti or damage to persons property or belongings.
- Vandalism which includes graffiti or damage to the school property.

We have a zero tolerance to this behaviour and together we must CALL IT OUT!



PRIDE, HAPPINESS, AMBITION

Thank you for watching

**If you have any queries
please contact the relevant staff at
school**

