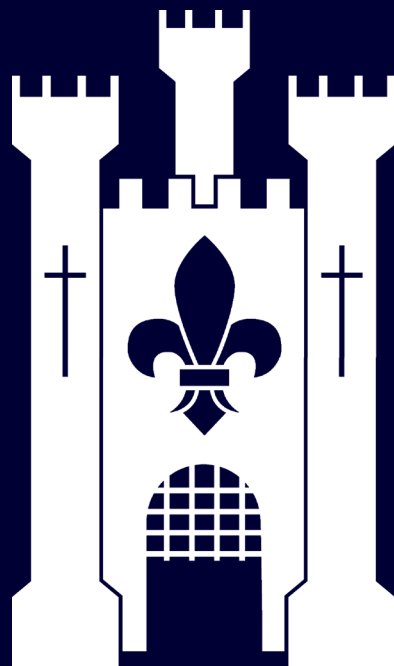


**The *Henry Beaufort* School**  
**Winchester, Hampshire**



**PROSPECTUS**

**PRIDE HAPPINESS AMBITION**

# WELCOME HEADTEACHER INTRODUCTION

I am proud and privileged to be the Headteacher of The Henry Beaufort School.

The young people of our school both humble and inspire me every day of my working life. Our school is a wonderful place for children to learn, where students “are happy and proud of their achievements” [Ofsted 23].

We have an inclusive ethos which focuses on challenge, enjoyment and success for all.

We place an emphasis on high academic performance balanced with high quality provision for personal development.



Find out more, visit:  
[www.beaufort.hants.sch.uk/ourvision](http://www.beaufort.hants.sch.uk/ourvision)



# THE HENRY BEAUFORT SCHOOL

We are proud to be an inclusive comprehensive school where “pupils celebrate diversity and strive to make sure that all pupils are included”. [Ofsted 23]

Our teachers “have high expectations for behaviour” [Ofsted 23] and together we ensure that everyone within our school community is safe, happy and valued.



Find out more, visit:  
[www.beaufort.hants.sch.uk](http://www.beaufort.hants.sch.uk)



# OUR VISION

At The Henry Beaufort School, there are no limitations to success. We are ambitious for all of our students. Our school is proud of its tradition as an inclusive comprehensive school where students are happy.

We celebrate the success of our students at every opportunity. We place great value on our cultural enrichment programme and take delight in the buzz and energy around the school site well beyond the official ending of the school day.

We value the fundamental role that we play in the academic and moral education of young people. We understand the challenges that accompany our role as educationalists and we continue to work to find ways to refine and improve our practice. This is underpinned by our aim to be outstanding in everything we do.

Our values are centred on Pride, Happiness and Ambition.



Find out more, visit:  
[www.beaufort.hants.sch.uk/ourvision](http://www.beaufort.hants.sch.uk/ourvision)



# AMBITION FOR ALL

Our school is committed to:

- Academic rigour
- Consistently high standards
- Placing children at the heart of every decision we make
- Building the independent learning power of all students
- Providing opportunities for students to demonstrate responsibility and leadership
- Recognising and celebrating the success of our students at every opportunity

“The Henry Beaufort School  
is a community where you  
know that there are things  
to do and people to see.”  
[Year 7]



Find out more, visit:  
[www.beaufort.hants.sch.uk/ambitionforall](http://www.beaufort.hants.sch.uk/ambitionforall)



# PROGRESS FOR ALL

The Henry Beaufort School is committed to high academic standards and the rapid rate of progress for all of our students. Examination success is crucial to an individual's chances in their later life. It is the culmination of 11 years of education, and therefore during their five years at The Henry Beaufort School, we ensure progress and attainment is always at the forefront of our thinking.

Our most able students have an additional layer of tracking at Senior Leadership level to ensure they are striving for and achieving an ambitious outlook for their learning. Where students are not making expected progress, appropriate interventions are put in place. Formal monitoring takes place every term to ensure that progress is being made. Parents receive a report twice a year and have an annual Progress Evening to discuss their child's learning in each subject. Students are encouraged to attend these meetings with their parents.

Heads of Year and tutors have an overview of the students for whom they are responsible. As a school, we work closely with parents in order to support the progress of our students.

**“Teachers use their secure subject knowledge to explain new learning... they skillfully question pupils to check what they know well and adapt plans to fill any gaps” [Ofsted 23]**



Find out more, visit:  
[www.beaufort.hants.sch.uk/HB2](http://www.beaufort.hants.sch.uk/HB2)



# (hb)<sup>2</sup> CREATING AWE AND WONDER

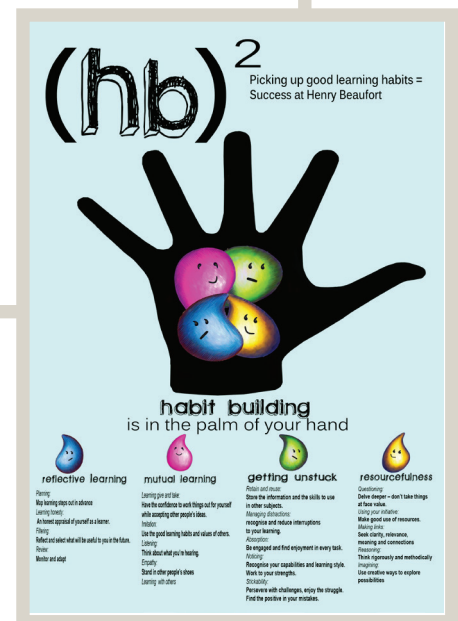
We have a unique learning ethos at The Henry Beaufort School, which is called (hb)<sup>2</sup>: Henry Beaufort- Habit Building. We believe that good learning is all about good habits. This ethos is a key part of the way in which students are encouraged to learn at our school, and the results are clear.

(hb)<sup>2</sup> consists of 4 key strands:

- Getting unstuck
- Resourcefulness
- Mutual learning
- Reflective learning

These habits are developed for all students during their five years with us which, alongside the key principles of The Learning Scientist, give our students the confidence to tackle any task.

As a result of this our students stand out from others in post 16 education in the way they conduct themselves and the resilience they demonstrate to the challenge of post 16 studies.



Find out more, visit:  
[www.beaufort.hants.sch.uk/ofsted](http://www.beaufort.hants.sch.uk/ofsted)

# TRANSITION

In the summer term of Year 6 all new students are invited to a Transition Day to meet their year group tutor and prepare for the move to secondary school. An exchange of detailed information from the Primary School and from parents gives each student the best possible start at the school. Parents are invited to a meeting at The Henry Beaufort School where they are introduced to procedures, practicalities and the key people who will be working with their child. This welcome and transition programme is continued in the autumn when new students start at The Henry Beaufort School with two Learning Days and then throughout the term have exposure to team building tutor group activities and a meet the tutor event for parents.

The transition to secondary school is an extremely important time for students, both academically as well as providing pastoral support.

Key foci for Year 7 include:

- Feeling a sense of belonging to our school
- Learning school routines and systems
- Confidence building
- Making new friends and building new relationships
- Working as a team
- Challenging work that builds on prior learning.



Find out more, visit:  
[www.beaufort.hants.sch.uk/transition](http://www.beaufort.hants.sch.uk/transition)



# INDIVIDUAL NEEDS

One of the many strengths of the school is its excellent pastoral care system. We believe that students need to learn to behave as mature and responsible adults and that they will learn best when all members of the school community treat each other with respect.

We have high expectations of our students. We have a clear code of conduct based on the key ideas of respect for others, respect for self, courtesy, co-operation and consideration. All students at The Henry Beaufort School have a right to feel safe and make progress.

The school has a rewards system which recognises the good behaviour of the students in the school. This positive behaviour strategy rewards students for their effort, progress, and good conduct.

Vertical tutoring is a key contributor to the pastoral care system and is designed to provide opportunities for students of all ages to mix and work together. Every year group has a Head of Year, and the daily care of each child is the responsibility of the tutor who is able to support and care for the students in their tutor group.



Find out more, visit:  
[www.beaufort.hants.sch.uk/studentsupport](http://www.beaufort.hants.sch.uk/studentsupport)

# ADDITIONAL SUPPORT FOR STUDENTS

## The SEND Team

The SEND department provides support for students with additional needs that require intervention additional to or different from high quality inclusive teaching. This will include those students with EHCPs and those requiring SEN support. The support is provided across the four broad areas of need (Communication & Interaction, Cognition & Learning, Social, Emotional & Mental Health, and Sensory & Physical Disability) as recognised in the SEND Code of Practice 2015.

The Henry Beaufort School has a Resource Base, providing specialist support for students with an EHCP for hearing impairment.

## English as an Additional Language (EAL)

The Henry Beaufort School works closely with Hampshire Ethnic Minority and Traveller's Achievement Service (EMTAS), a countywide service which aims to support schools and families across Hampshire in raising Ethnic Minority achievement. This is done through individual assessment of students, provision of bilingual assistance and ongoing training and support to key staff in school.

## Service Families

We have a Service Families Coordinator at The Henry Beaufort School and fully recognise that military life can present additional challenges for service families. We aim to identify and support our service students both as individuals and as a group.

We offer a range of opportunities such as a weekly lunch time drop-in meeting exclusively for services students and the opportunity to participate in bespoke trips and events.



# CURRICULUM

We pride ourselves on our ambitious suite of subjects which enables every student to follow a broad and balanced curriculum.

We know that success comes from participation and progress; our confident curriculum narrative is based around our teaching of key concepts, prioritising depth over breadth and ensuring knowledge and understanding is gained in each subject, at each stage.

We know that students learn in different ways and have different rates of progress. We group students according to the needs of the individual; this includes setting and mixed ability teaching, depending on the subject. In Year 7 and Year 8 students follow a core curriculum of English, Mathematics, Science, Humanities (History, Geography and RE), French, German or Spanish, Technology, Computing, Physical Education and Expressive Arts (Art, Music and Drama). From Year 9 onwards, students continue to study English Language and English Literature, Mathematics, Science and Core PE. In addition to these subjects, all students begin the study of their 4 GCSE option choices. Options focus on traditional subjects like GCSE History, as well as innovative courses such as GCSE Engineering.

The school is committed to a systematic cultural enrichment programme that complements the broad and balanced five-year curriculum plan.



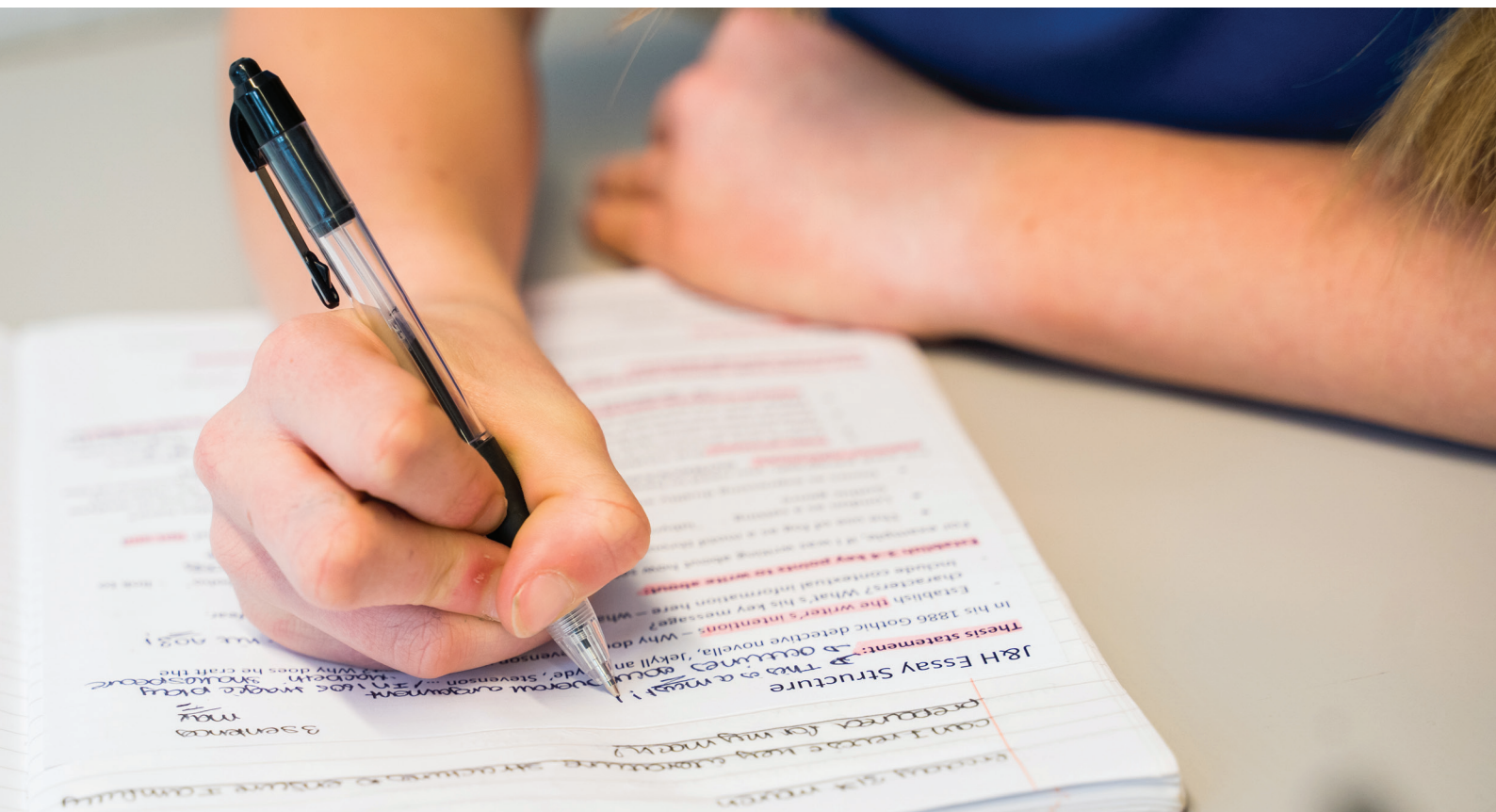
**Find out more, visit:**  
[www.beaufort.hants.sch.uk/curriculum](http://www.beaufort.hants.sch.uk/curriculum)

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in the form of small tasks or longer tasks broken down, all of which come with teacher guidance.

needs of the class, using the subjects' curriculum intentions to ensure consistency.

curricular programme to ensure they keep a positive school life balance.



**Find out more, visit:**  
**[www.beaufort.hants.sch.uk/homelearning](http://www.beaufort.hants.sch.uk/homelearning)**



# EXTRA-CURRICULAR

The Henry Beaufort school offers an extensive after school extra-curricular programme and we encourage all of our students to participate in the wide range of activities. Extra-curricular clubs will allow the students to explore their interests, build essential life skills, broaden their perspectives and have fun!

Extra-curricular clubs provision takes place on Monday, Wednesday and Thursday after school and a late bus service runs for students who want to participate.

The Henry Beaufort School is hugely proud of its sporting tradition and offers a variety of sport clubs for both friendly and competitive opportunities that are available to all. Students are encouraged to participate and can represent the school in a sport at District, County and National level. A full range of clubs and sporting activities can be found on the school website.

Concerts, drama productions and art exhibitions are all an integral part of the annual cycle of extra-curricular opportunities, within Expressive Arts. Bi-annual whole school productions take place with teams from all areas of the school coming together to put on a production. This is complemented throughout the year with music and drama events that involve students from all year groups.

Throughout the year we also run residential trips to places such as New York, Berlin, and the Battlefields of World War One as well as a PGL Netball weekend and a bi-annual ski trip.

A Home Learning Club runs Monday to Thursday after school for students, who can use the library and utilise the resources we have on offer to complete their Home Learning.

Our annual Enrichment Week has activities that include residential trips abroad, Sandbanks water sports, Lego Animation, MasterChef, Sports Week, New Forest Camping and The Bannau Brycheiniog outdoor centre.



“High numbers of pupils including those who would benefit the most, take part in a broad and interesting extra-curricular offer” [Ofsted 23]

Find out more, visit:  
[www.beaufort.hants.sch.uk/enrichment](http://www.beaufort.hants.sch.uk/enrichment)

# CULTURAL CAPITAL AND PERSONAL DEVELOPMENT

## CULTURAL CAPITAL

At The Henry Beaufort School we invest in a wide range of cultural experiences known as 'Cultural Capital'.

Cultural Capital opportunities are an integral part of our curriculum and extra-curricular programme, offering students exposure to experiences beyond the classroom. These rich and diverse experiences enhance the school curriculum, help students to broaden their horizons and develop skills for the future so all students are prepared for the challenges offered by post 16 study.

We use a system of monitoring and tracking to ensure all students are exposed to Cultural Capital in their five years at The Henry Beaufort School. This initiative is called hbX (Henry Beaufort experiences). hbX is based on 12 strands; these strands have been carefully selected as we believe they provide the most challenge, ambition, experience, knowledge, and fun for our students. Our aim is for all students to achieve all 12 strands by the time they leave The Henry Beaufort School.

## PERSONAL DEVELOPMENT

Our Personal Development Programme is designed to equip students with information to support them through the challenges of their formative years: the programme looks to educate and nurture students, enabling them to make informed choices in their lives so that they can keep themselves healthy, safe and happy. The programme encourages all students to be open-minded citizens and to prepare themselves for life in modern Britain. It is essential that our students know how to manage their academic, personal and social lives in a positive way - the programme works in a structured and progressive way to enable this to happen.

**“Teachers are committed to promoting opportunities for pupils to develop social and cultural awareness through personal development days” [Ofsted 23]**



Find out more, visit:  
[www.beaufort.hants.sch.uk/homelearning](http://www.beaufort.hants.sch.uk/homelearning)



# POST-16 OPPORTUNITIES

Over ninety eight percent of The Henry Beaufort School students go onto post-16 education opportunities at Peter Symonds College in Winchester or other local colleges in Sparsholt, Eastleigh and Basingstoke.

At The Henry Beaufort School we actively encourage our students to see their five years at the school as preparation for life beyond the school classroom. We provide opportunities for Careers Information, Advice and Guidance from Year 7 upwards. Year 8 students have careers guidance whilst undertaking the options process. Work experience opportunities are provided in Year 10 and Information Evenings and presentations by our local colleges and training providers occur in Year 11. We have a programme of visits to Universities including an annual visit to St Hilda's Hall, our partnership college at Oxford University, and Winchester University. We also hold an annual Further Education Fair, for Years 9, 10 and 11.

We have a dedicated Careers Advisor in school providing 1:1 guidance to students and a Careers Education, Information, Advice and Guidance programme delivered on Personal Development Days and through the tutor programme.

**“Pupils from Year 7 onwards, receive high quality guidance and information so that they can make informed choices about their next steps in education, employment or training” [Ofsted 23]**



Find out more, visit:  
[www.beaufort.hants.sch.uk/careers](http://www.beaufort.hants.sch.uk/careers)

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