

# **GCSE Food Preparation & Nutrition** Year 9, 10 & 11 Learning Journey

### **Food Nutrition & Health**

Why do we eat food? Eat well guide. Menu planning. Protein. Fats. Carbohydrates. Micronutrients. Energy balance & nutritional needs. Nutritional analysis. Meal planning. Sensory evaluation



#### Food provenance, food science, food skills

Food miles. Seasonal food. Food waste. Heat transfer and cooking methods. Shortening. Aeration. Shortcrust pastry. Denaturation. Coagulation. Use of Equipment. Caramelisation. Raising agents. Sauce making. Planning and recipe research. Doughs – bread, pasta, pastry.

Food commodities, food safety & food choice Cereals, potatoes and vegetables, fruit, milk, cheese and yogurt, meat, poultry, fish, alternative proteins. Temperature control and bacteria. Labelling. Allergens. Food choice. Meal planning. Costing.



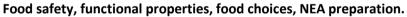
Food, nutrition and health Nutrition, macro and micronutrients, fibre and water. Alternative protein foods. Dietary needs and meal planning. Food science - shortening, plasticity, gelatinisation. Food preparation skills 1-12 knife skills, pastries, sauces, cake making. Following time plans. Sensory evaluation.

**Y10** 



#### **Dietary needs and Food Science.**

Dietary needs at different stages of life. Special dietary needs and illnesses. Fish. Heat transfer and methods of cooking. Food science - denaturation and coagulation. Meringues. Bread making. Raising agents. Choux pastry.



Mock exams. Mini NEA project. Bacterial contamination and food poisoning. Yeasts, moulds and bacteria. Time plans - dovetailing. Functional properties of foods and ingredients. Different cuisines. Jointing a chicken. Cultural, religious and medical reasons for food choices. Food marketing and labelling.

**Y11** 

1112

**GCSE** Course work and exam preparation

- NEA 1 Food investigation task.
- NEA 2 Food preparation task and practical exam.
  - Revision for written exam paper.



## Possible next steps.

A'level Biology Hospitality and catering courses