Year 9 Statistics Curriculum Map			
Торіс		Learning Objectives	
1	Planning	1a.1 Hypotheses	
		1a.2 Designing Investigations	
		1a.3 Strategies to deal with potential problems	
2	Types of Data	1b.1 Describing Data	
		1b.2 Advantages and implications of	
		merging/grouping data	
		<u>1b.3 Know and apply the terms explanatory</u>	
		(independent) variables and response	
		(independent) variables	
		1b.4 Primary/secondary data	
	Poplulation and Sampling	Population, sample frame and sample	
3		Judgement, opportunity (convenience), quota	
		sampling	
		Random, systematic and quota sampling	
		Stratified	
4	Collecting Data	Experimental (laboratory, field and natural),	
		simulation, questionnaires, observation,	
		reference, census, population and sampling	
		Reliability and validity	
		Collecting sensitive content matter	
		Random Response	
		Questionnaires and interviews	
		Problems with collected data	
		Controlling extraneous variables	

7 Diagrams Know that sample size has an impact on reliability and replication Use summary statistics to make estimates of population characteristics Use sample data to predict population proportions Apply Petersen Capture-Recapture to calculate an estimate of the size of a population Frequency tables Pictogram Pie charts Venn diagrams Stem and Leaf diagrams Comparative 2D representations/comparative 2D representations Scatter diagrams Bar charts Line graphs Time series Scatter diagrams Bar line (veritcal line) charts Frequency polygons Cumulative frequency (discrete and grouped), charts Histograms (equal class widths) Box plots			
7 Diagrams Use summary statistics to make estimates of population characteristics Use sample data to predict population proportions Apply Petersen Capture-Recapture to calculate an estimate of the size of a population Tabulation T	5	Estimation	Know that sample size has an impact on
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