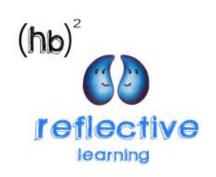
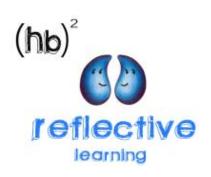


Tutor Time: Week B

Thursday 12th October











- On the next slide you will see the key vocabulary related to being a reflective learner within (hb)².
- What does each strand of reflective learning mean to you? Can you give examples of when you have had to be a reflective learner in the last week?







Planning:

Map learning steps out in advance

Learning honesty:

An honest appraisal of yourself as a learner

Filtering:

Reflect and select what will be useful to you in the future

Review:

Monitor and adapt





Here a two videos that may help you with your next task:

https://www.youtube.com/watch?v=XIsznZR4hzY

https://www.youtube.com/watch?v=nXhCFGb9Pb4





- Let's see if you can be reflective in the following task.
- Work in groups (your tutor will advise how many in a group).
- TASK: You have 5 minutes to discuss/design a new app for your phone.
 The app can have any function but must be realistic and must be connected to school in some way.
- For example: An app that allows teachers and students to converse over home learning or that reminds students to complete home learning.
- Think outside of the box, be creative.
- After ten minutes you will present your idea to the tutor group.





- After each presentation, other members of the tutor group will give advice on what they think would work well and how they think you could adapt your design.
- You should then chose a winning app and as a tutor group make any amendments to the winning idea.
- Questions to consider:
- How useful will my app be?
- What will the functions be?
- Who will benefit?
- What will be impact be on the school community?
- How could your idea be taken forward in the future?





- What aspects of (hb)² and especially 'reflective learning' have you used today?
- How have you used these?
- How could you apply these to other parts of your life, both at school and at home?