

# Tutor Time: Week B

**Thursday 16<sup>th</sup> November**



***(HB)<sup>2</sup>***



***What does it mean to be  
'resourceful?'***

# (hb)<sup>2</sup>

## What does it mean to be 'resourceful?'

- Look at the words associated with being resourceful. What do they mean?

Questioning

Reasoning

Using your  
initiative

Imagining

Making links

# (hb)<sup>2</sup>

## What does it mean to be 'resourceful?'

# (hb)<sup>2</sup>



# resourcefulness

**Questioning:**

Delve deeper – don't take things at face value.

**Using your initiative:**

Make good use of resources.

**Making links:**

Seek clarity, relevance, meaning and connections

**Reasoning:**

Think rigorously and methodically

**Imagining:**

Use creative ways to explore possibilities

# (hb)²

## What does it mean to be 'resourceful?'

### SCENARIO

**You are on a school party cruise en route to somewhere exotic. On the way a storm takes hold and the ship sinks, your teachers and all the adults of the crew are killed. You and 5 school friends are the only ones who manage to survive and swim to a desert island.**



# (hb)<sup>2</sup>

**What does it mean to be 'resourceful?'**

## **SHIPWRECKED**

**Make a list of the things you would do in the first few days.**

**Decide on the priorities.**



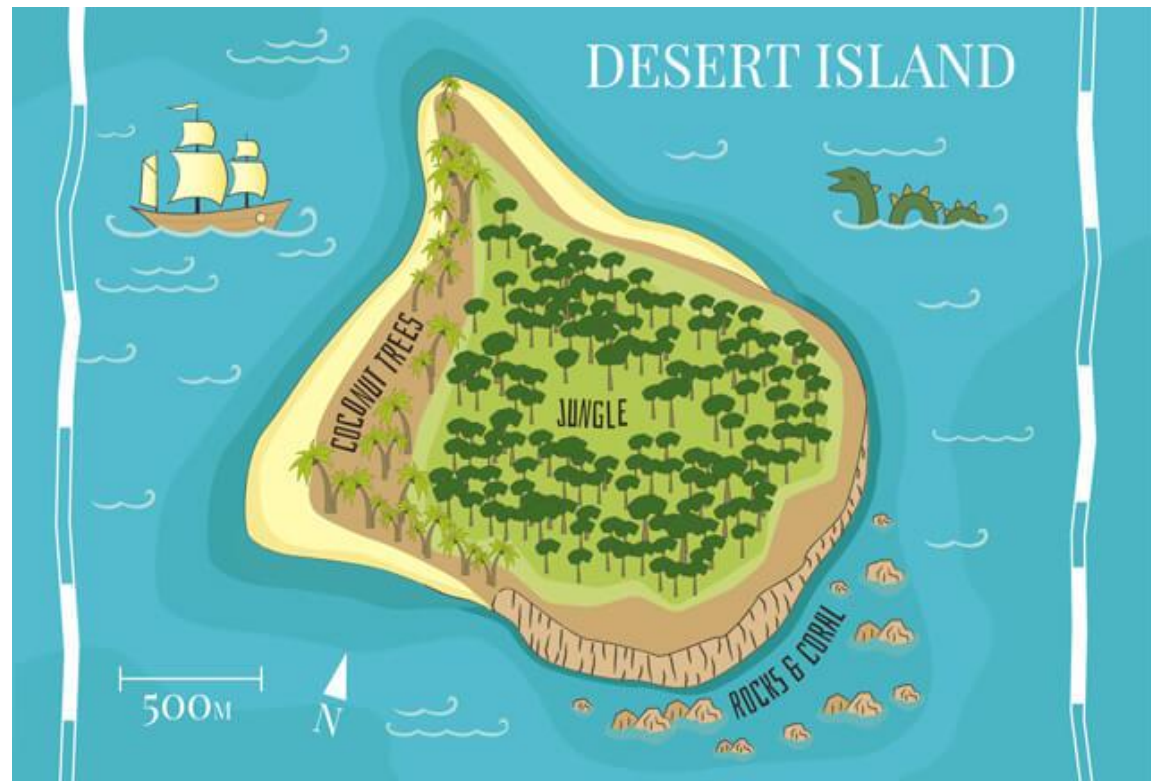


# (hb) 2

## What does it mean to be 'resourceful?'

Look at the map of the desert island. Where will you set up camp? Where will you gather food? How will you keep warm?

You have 10 minutes to discuss this with your group and then report back to the tutor group with reasons for your decisions.



# DESERT ISLAND



COCOAUT TREES

JUNGLE

ROCKS & CORAL

500M



# $(hb)^2$

## What does it mean to be 'resourceful?'

- Now report back to your tutor group.
- How have you been resourceful in your decisions?
- What other elements of  $(hb)^2$  have you used? Give examples.

How can you be more resourceful in your lessons?

