



The HENRY
BEAUFORT School

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At Work in Europe

On Monday 6th May a small group of Year 8 and Year 9 students travelled to our partner school in Bisceglie Italy, to take part in the second of our Erasmus+ trips for our current European funded project...

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Autumn Newsletter

2019

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Headteacher : Miss Hearle



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AN EXCELLENT START TO THE NEW SCHOOL YEAR



Another year in the life of The Henry Beaufort School ended in July and we're one year nearer the celebration of the school's 50th anniversary in 2021-22. I do hope that you will be able to join us for our celebrations either as a present or by then a former family of the school.

The school is delighted that our celebrations will commence with a service in Winchester Cathedral in October 2021, more details to follow nearer the time.

We have had numerous superb sporting achievements and a great Sports Award Evening, and I was particularly pleased to be able to present the 'Pride, Happiness and Ambition' award for 2019 to the Under 16 girl's football team; County Champions for 2019.

The Spring Concert, Rising Stars and individual performances as part of last year's information evenings have showcased the many musical talents of our young people.

Our new Year 11 have made an excellent start and a particular thank you to our new Student Leaders who have stepped up and are already providing great support to the school.

We are delighted that this year we were over subscribed for the Year 7 intake and we have moved to an eight-form entry in order to accommodate all the families who wish to send their child to our school.

The launch of the HB Business network, aimed at providing opportunities for our young people supported by local businesses, occurred in the Spring and we have already seen a growth in membership. The sponsorship provided by businesses has allowed us to return to a paper copy of the newsletter something that has been greatly appreciated by many of you.

In the last academic year, I gave out hundreds of Headteacher special recognition badges and often in multiples to students. This year we have looked at ways in which those students who gain this badge more than once can be recognised for this excellent achievement. This will be recognised through the awarding of additional badges in the shape of a star. A blue star pin will be awarded to students who receive the Headteacher special recognition more than once. Students receiving their third nomination will be awarded a gold star pin.

We have continued to work on raising awareness of well-being and mental health issues and although not a topic that is easily spoken about, made sure that we are supporting parents across the city with information on issues that impact on our young people today such as drugs awareness.

We said farewell to a number of staff at the end of the Summer term, a number of whom have given long and loyal service to the school. I would like to take this opportunity to thank them and wish them every success in their new adventures.

Thank you for your continuing support of the school. I am so proud of what our young people achieve.

Miss Hearle
Headteacher

[hb]²

Relaunch





The autumn term will see the school relaunch [hb]² with an emphasis on the action of 'being curious'. The way we learn about our world is by being curious and curiosity makes us want to know more.

Could we ask that parents help us nurture that curiosity at home. It may be through visiting somewhere new and finding out about it, reading the same book together and sharing your thoughts on the characters and the storyline, or talking about a film you go to see together. Playing a board game is also a great way to stretch thought processes and fuel imagination.

In this way we can all work together to make sure our wonderful young people make the progress they deserve, not just academically but as young people who are moving towards the adult world making safe and sensible decisions about the part they play in that world.

(hb)² Picking up good learning habits = Success at Henry Beaufort

habit building
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 reflective learning	 mutual learning	 getting unstuck	 resourcefulness
<p>Planning Map learning steps out in advance</p> <p>Learning Goals An honest appraisal of yourself as a learner</p> <p>Reflecting Reflect and consider what will be useful to you in the future</p> <p>Notes Review and adapt</p>	<p>Learning your partner Share the confidence to teach things and be yourself while accepting other people's ideas</p> <p>Collaborate Use the good learning habits and values of others</p> <p>Learnings Think about what you're learning</p> <p>Debrief Stand in other people's shoes</p> <p>Learning with others</p>	<p>Plan and review Draw the information and the skills to use in other subjects</p> <p>Recognising connections Recognise and reduce interruptions to your learning</p> <p>Attention Be engaged and find enjoyment in every task</p> <p>Learning Recognise your capabilities and learning style</p> <p>Work to your strengths Flexibility</p> <p>Persevere with challenges Enjoy the struggle</p> <p>Find the positive in your mistakes</p>	<p>Questioning Don't accept – don't take things at face value</p> <p>Using your resources Make good use of resources</p> <p>Planning with Back clarity, relevance, meaning and connections</p> <p>Researching Think rigorously and methodically</p> <p>Imagining Use creative ideas to explore possibilities</p>

Times Table Rock Star Competition

The Henry Beaufort School's annual Times Table Rockstar competition returned in June. Year 7 students had been practising their tables all year and the sixteen fastest competed against each other in a 'rocktastic' final. Massive congratulations to Maria aka 'Junior Boomshakalaka' for winning the hard-fought contest.

The much-anticipated annual air guitar competition also returned on the same day. Over 40 of the finest air guitar pros competed and Nathan was crowned as the new champion.

Until next year, rock on!



**TIMES TABLES
ROCKSTARS**

For the fifth year in a row our GCSE results have risen and everyone at Henry Beaufort is delighted that high academic outcomes have been maintained.

29% of all grades were in the 7 to 9 grade range, 8% above the national averages. 40% of all grades attained by High Attainers were over grade 7.

The percentage of students attaining a grade 4 or above:

MATHS	83%
ENGLISH LANGUAGE	82%
ENGLISH LITERATURE	80%
SCIENCE	81%
GERMAN	90%
SPANISH (23% of the students achieved a Grade 9!)	100%
PE	86%
DRAMA	83%
ART	88%
HISTORY (26% of students achieved grades over 7!)	76%
GEOGRAPHY (38% of students achieving grades over 7!)	75%

Miss Hearle, Headteacher, commented, 'I would like to take this opportunity to thank the students for their determined approach to their studies as well as the outstanding commitment of all of my colleagues who were relentless in their pursuit of success for our young people. I am privileged to work with an exceptional group of professionals and congratulations to all of our students, we are very proud of you!'

**GCSE
Results
2019**

Renaming of Hearing Impaired Unit

The Henry Beaufort School has had a specialist provision for students who are hearing impaired since 1995. Our aim is to ensure that all our students make excellent academic, social and emotional progress, through high expectations and meeting individuals' needs.

Our students are first and foremost members of The Henry Beaufort School. For all this time, our provision has been known as the Hearing Impaired Unit ("HIU" for short). However, the word "Unit" can imply that somehow we are 'separate' from the main school – in fact we are right at the heart of The Henry Beaufort School community in Winchester Block. Our students are fully integrated into the life of the school and we want our name to reflect this.



So, from Autumn Term 2019, we will be officially known as the "Resource Base". Our "Resources", staff, equipment, knowledge and expertise are there to support our students achieve at The Henry Beaufort School!

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Geography Field Trip

83 GCSE Geography Students visited Lee-On-Solent in June to complete the Fieldwork element of the course and undertook two studies.

The physical study looked at evidence of longshore drift of the south coast by measuring the difference in height of the beach on the west and east side of the groynes. They also measured the direction and speed of travel of the tide at the beach location.

The human study in the local town centre consisted of a land use survey to help understand the range of culturally diverse outlets available at this seaside location. The second was to interview members of the public about their plans whilst in the town including finding out which restaurants they intended to visit.

The students conducted themselves impeccably on a rainy but calm day at the beach!



Erasmus+ At Work in Europe May 2019, Bisceglie, Italy

The Henry Beaufort School students were hosted by Italian families and experienced full cultural emersion living the day to day life of their partner and trying lots of traditional food.

During the week they went on excursions to Martina Franca dairy farm, where students learnt about the milking process, the production of ricotta and hard cheeses which the farm exports and tried their hand at baking bread. They also visited a whistle museum and a local potter in Rutigliano, who specialises in making the whistles in the traditional manner.

The students met with a start-up youth business, which employs and supports young men with learning difficulties who cooked a delicious snack from their food truck during a visit to the botanic garden.

As part of a group task, students toured the centre of Bisceglie and visited various places of work. A local embroiderer, a bakery, a pasta shop and fishmonger all presented to students about their jobs and the products they sell.

Throughout the week students completed tasks, which helped them to establish what type of skillset they have and which role within a team is best suited to them. They finished the week with the DaVinci Challenge presentations of new inventions created by the students, which would in some way improve a particular area of life.

They were sad to leave at the end of such a positive week and look forward to seeing some of their host partners again when they visit Winchester in October.



Student Reflections:

I really enjoyed this trip. At first, I was homesick, but gradually I grew more comfortable and by the end I had made lots of new friends. Italy is a really lovely country to visit. (Maya, Year 8)

The trip was an incredible experience! My favourite part was being completely immersed in Italian culture- living day to day life with an Italian family. Everyone was so kind and really made sure that we were as happy as possible. Multi-cultural experiences like this are so valuable to create a more global community, which exemplifies the importance of this project. (Eloi, Year 9)

The food was amazing, and all the trips were fun. I met new people, which I hope to meet again one day. I am so glad that I was given this opportunity. (Niamh, Year 8)

Erasmus+ Italy was a really good experience because we got to meet lots of people from different cultures and experience lots of traditional jobs that people do in Italy. (Henry, Year 8)

This Erasmus+ trip was amazing. We all formed close friendships with our hosts and their families. To start with it was daunting, but it allowed us to improve on so many qualities like creativity, confidence and translation! It was an experience I will never forget. (Jeannie, Year 8)

We were so lucky to go on this trip and to have such an incredible experience. I will never forget all the good friends I made and the memories we created. (Izzy, Year 8)

The Erasmus+ Project has been such an amazing experience for me, and I have formed many friendships with people from Germany, Finland and Italy. When it came to the time to say goodbye at the end of the week and everyone was upset, we knew that we had had a once in a lifetime experience and that those friendships will be long lasting. (Charlotte, Year 8)

The Italian trip was an incredible experience. We visited so many beautiful places and the food was always delicious. I would highly recommend getting involved in the Erasmus+ Project. (Grace, Year 8)



Theatre Examinations

In June Year 10 GCSE Drama students presented their first performance examination pieces to a live audience. Students are awarded their first mark which represents 10% of the final GCSE mark. All performance pieces were original compositions from various material ranging from a play text, abstract image to the song 'Changes' by David Bowie. Well done to all students on their performances. Students at Henry Beaufort study GCSE Drama from the EDEXCEL syllabus, for further information please contact Mrs Miles.

Cherry Soup

Local playwright Sara Clifford came to work with some of our Year 9 and Year 10 students in June. In partnership with South Downs National Park Authority, Sara who is this year's writer in residence, is creating a new show called Cherry Soup at the Theatre Royal. The students joined in with workshops to inspire Sara with ideas about characters and stories that could form part of her writing for the project.





London Academy of Music and Dramatic Art (LAMDA) Exams 2019

Henry Beaufort students completed their LAMDA examination in Bournemouth in June. The students started the process of preparing for the performance examination in October last year. Some presented Monologues and Duologues and others presented Musical Theatre songs. The day went well, and all of the students were confident with their efforts. Their hard work and commitment paid off. Many congratulations to William, Olivia, Charlotte, Freya, Nell, Saba, Olivia, Mia, Lily, Rebecca, Elsa, Emma and Rebecca. Well done to all of you!



LAMDA Exams Results

This year's results have seen a massive increase in the number of our students achieving a distinction. 92.3% achieved a distinction compared with 50% in 2018.



Later in November three more students will take their examinations. Katy in Musical Theatre and Tilly and Ella will perform Monologues and Duologues.



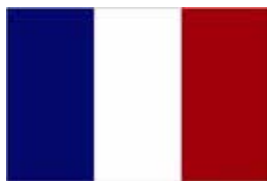
Look out for more information after our autumn production about next year's **LAMDA** club.

If you think this might be something you will enjoy, come along and find out more in November.

Details will be in the Extension timetable and student bulletin.

Year 8 France Trip 2019

By Campbell & Katie



Early on Monday the 15th July forty Year 8 students left the school by coach heading for Dover and the ferry across to Calais. Once we arrived in France, we headed straight for Le Fournil bakery close to Boulogne.

We were greeted by the two bakers and then took part in rolling our own croissant after learning about the ingredients in a fun and interesting way. We then created our own bread roll and also got to see the huge wood-burning oven. Before we left for the youth hostel, we were given some croissants and pain au chocolat.



At the youth hostel we unloaded our bags and had some time to relax before dinner. After dinner we took a lovely evening stroll to the nearby beach where we played in the sand and had a paddle in the sea.

The following day, after breakfast, we left for a walking tour of the old town of Boulogne. This was very interesting to learn about the history of how and why the town was built. We were also given time to roam around the town, many of us bought berets and candyfloss.





The next activity was a trip to a snail farm, where after seeing the snails, we learnt more about them and their reproduction. We were then given the opportunity to try a cooked snail and to hold a snail. They are not ordinary snails from someone's garden, they are bred to be eaten. After this long day out, we took the coach back to the hostel and had time for another walk to the beach.

On the final day, we were woken early as we had a lot to do before we left for home. After breakfast we packed up our belongings and loaded our cases onto the coach. After a stop at Leclerc (a nearby hypermarket) where many of us stocked up on snacks for the journey home, our final stop was Nausicaá the largest aquarium in Europe. We spent a long time looking at the wide variety of aquatic animals. But soon the fun had to end, and it was time to take the long journey back to England.



After going through Customs at Calais, we managed to get on an earlier ferry back to England. We were greeted by a gloomy fog, however this cleared as we drove further from Dover. We arrived back at school, where the trip ended, and we all returned to the comfort of our own homes.





GERMAN STUDENT VISIT

This summer Henry Beaufort welcomed two groups of German students from our partner school 'Nelson Mandela Schule'. This day trip formed part of their week long exchange itinerary in Hampshire and enabled them to experience everyday life in an English school, as well as visiting Winchester's historic centre. During the day students were given a tour of the school, completed a Winchester quiz and were introduced to cricket albeit an indoor version, due to some terrible English weather. The day culminated in a traditional cream tea.



The Henry Beaufort students chosen to take part in this event are learning German in Years 7, 8 and 9. They were all excellent ambassadors for our school.



Drugs & Alcohol Awareness

The Henry Beaufort School has joined Westgate School and Kings' School in a project to raise awareness about drugs and alcohol. As part of the PSHE curriculum this year, students in Year 10 attended a drug and alcohol education presentation designed and created by the Daniel Spargo-Mabbs Foundation, www.dsmfoundation.org.uk, a drug education charity. The charity was set up by Fiona and Tim Spargo-Mabbs in 2014 after the tragic death of their 16-year-old son Daniel as a result of taking ecstasy.



DANIEL
SPARGO
-MABBS
Foundation

The aim of the charity is to support young people in making safe choices about drugs. They are now working with students, teachers, parents/carers and professionals in around 300 schools, colleges and community organisations across London and the South of England.

The Henry Beaufort School also hosted a drug and alcohol awareness workshop for the parents of all three schools. The workshop involved finding out about:

- levels of young people's exposure to drugs and alcohol
- what young people need to know about the risks of drugs and alcohol
- factors that affect young people's decisions about drugs and alcohol, including teenage brain development
- what is useful for parents and carers to know
- practical suggestions for what can be done to support children in staying safe.

A non-uniform day was held in support of the Foundation's work; coordinated by Year 10 students from the three schools and raising over £800 for the Foundation.

Miss Hearle said,
'I am so pleased that we have been able to facilitate this event for the three secondary schools in Winchester. All three schools are committed to providing the best possible information to students and parents. We are so grateful to the Daniel Spargo-Mabbs Foundation for giving us this opportunity and we hope that this will be the start of an annual event for the three schools.'

The Diana Award

Eight students from The Henry Beaufort School took part in a one-day anti-bullying training session in June run by The Diana Award at Swanmore College.

The Diana Award's Anti-Bullying Ambassador Programme has a strong peer-to-peer focus, with trainers giving young people the skills and confidence to become Anti-Bullying

Ambassadors to tackle bullying in their schools. The Diana Award's anti-bullying work is recognised as world-class thanks to a sustainable approach.

The students, aged 10-15, worked together to acquire vital skills to enable them to change the attitudes and behaviours of bullying in their school. The skills and confidence they gained enables them to address different situations, both online and off.

The training looked at bullying in different situations including face-to-face and online. At the end of the day, students made an action plan of how to approach bullying issues that may arise in our school and are committed to their roles as Anti-Bullying Ambassadors.



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SHOWCASE EVENING

At the end of June, Year 10 GCSE Music students performed a showcase evening in the Drama studio. A fantastic audience of sixty appreciative friends and family came to watch the students perform solos, ensembles and compositions that they have been working on throughout the year.

The students all performed well both professionally and musically making it a great evening. There was a retiring collection in aid of Children's Cancer UK, a charity chosen by the students, and just over £100 was raised.

Congratulations to everyone involved!



Sports Award Evening

On Wednesday 3rd July the PE department held their annual sports award evening. This event rewards and recognises the valuable contributions that students make to extracurricular sport clubs and sport teams at The Henry Beaufort School. Over 100 students in Years 7, 8, 9 and 10 were awarded certificates and medals for a variety of different sports. The awards presented included 'Performer of the Season' or 'Most Improved'.

New Sport Captains were awarded for each year group.

A special mention to:

Year 7 - Ben, Emily, Albert and Krishna

Year 8 - Ben, Rob and Lenka

Year 9 - Harry and Sofia

Year 10 - Jack and Becca

Sports personality for each year group was also awarded. Congratulations to:

Year 7 - Andrew

Year 8 - Emily

Year 9 - Sophie

Year 10 - Aarmie

The U16 Girls Football team were crowned Team of the Year following their recent crowning as Hampshire County Cup Champions.



Thank you to all students who have contributed to sport at The Henry Beaufort school and all the parents who have supported us. The Awards marked the end of another successful year and we now look forward to growing and building on the success.



In June, 45 students from Years 7, 8, 9 and 10 joined 14 schools from across the district and took part in the Eastleigh and Winchester District Track Competition in Southampton. This was an excellent opportunity for students to put into practice what they have learnt at after-school athletics club in a competitive situation. Some of our students are experienced athletic club competitors whereas for others it was their first competitive experience. For Years 7 and 8 this event doubles up as trials for the Eastleigh and Winchester District Team.

All track and field events featured. For track competitors 'heats' take place in the morning with the aim to qualify for the finals in the afternoon. Making it into the afternoon finals is an achievement itself. In the field events, long jump, triple jump, high jump, shot, javelin and discus, students have three attempts to achieve their best score.

A massive well done to all students who competed. There were some incredible performances and many personal bests which is amazing! Many students qualified for the finals, which was a fantastic achievement.

All students were a credit to the school, well behaved, respectful and cheering and encouraging each other on. A special thank you to the team captains who fielded many questions and also to Mackenzie (Year 10) who helped Miss Zak and Mr Naisbitt run the shot competition.

There are several students who excelled and deserve a mention.

Jago, from Year 8, in his heat of the 300 metres smashed the Eastleigh and Winchester record of 40.5 seconds, which had stood since 2014, achieving a time of 38.5 seconds. An incredible effort!

Year 7

Jan - 1st in both the Shot and Javelin
Ben - 1st in the Long Jump (Personal Best)

Year 8

Jago - 1st in the 300m and Long jump
Ben - 1st in the 200m, 2nd in the 100m
Lenka - 1st in the High Jump

Year 9/10

Alex - 1st in both the 400m and 800m
Mackenzie - 3rd in the shot
Daisy - 3rd in the 200m

Winchester District Track Competition



GCSE PE Climbing

The GCSE PE practical assessment requires students to compete in three sports. One of the sports we encourage the students to take part in is Rock Climbing. Forty GCSE PE students headed to a centre in the Brecon Beacons in April to take part in an intensive climbing weekend. Previously they had the opportunity to visit Sparsholt College for an introduction to rock climbing.



After arriving at the centre, the students quickly settled into their accommodation comprising of lovely wooden 'camping pods'. The climbing then began! The students were taught the basics and learnt all the necessary types of knots. The following day they learnt the skills of climbing to ensure that every skill on the exam specification was covered. This included traversing, belaying, three points of contact on the way, overhangs and many more. On the final day all these skills were put into practice as students completed a variety of climbs with different levels of challenge.

It was an extremely intensive and incredibly challenging weekend where students found muscles they never knew they had! As always, they were fantastic. Their perseverance was excellent and, despite how tired they were and with their arms feeling like lead, they never gave up.



Rounders

Rounders at Henry Beaufort continues to be a popular summer sport. There have been over sixty club members at every training session including some boys. Team PE are very proud of everyone's commitment to mastering the game of rounders. We have welcomed boys joining the club, typically the girls make up the team but some schools we play against allow up to two boys to play.

Teams from Years 7, 8, 9 and 10 have been playing in the Eastleigh and Winchester friendly league, led by Miss Elsdon, Miss Zak and Miss Colebourn. Year 8 and Year 10 teams have also taken part in tournaments. The teams have played against teams from Perins, Thornden, Westgate, Kings, Swanmore and Mountbatten schools.



The highlight of the season was the Year 10 girls winning the Eastleigh and Winchester tournament beating Westgate, Kings and Thornden schools.

The Year 9 teams have had some excellent wins, beating both Perins and Thornden schools. The Year 8 team has played five games and won three, which is a fantastic achievement, and the Year 10 team lost only one game in the season!



Dates for Your Diary

Term Dates 2019 - 2020

Autum	04/09/2019 - 20/12/2019
Spring	06/01/2020 - 03/04/2020
Summer	20/04/2020 - 22/07/2020

Holiday Dates

Autumn Half Term	28/10/2019 - 01/11/2019
Christmas Holidays	23/12/2019 - 03/01/2020
Spring Half Term	17/02/2020 - 21/02/2020
Easter Holidays	06/04/2020 - 17/04/2020
May Half Term	25/05/2020 - 29/05/2020
Summer Holidays	23/07/2020 - 03/09/2020

Other Dates

Parent Information and Progress evenings

Wednesday, 13th May 2020 - 15:30 - 19:30
Tuesday, 4th February 2020 - 15:30 - 19:00
Thursday, 23rd January 2020 - 15:30 - 19:00
Wednesday, 17th June 2020 - 15:30 - 18:00
Thursday, 9th January 2020 - 15:30 - 18:30
Thursday, 30th January 2020 - 18:00 - 19:00
Thursday, 28th November 2019

Wednesday, 18th December 2019
Thursday, 19th March 2020
Wednesday, 1st July 2020

Half Day Closures (students finish at 12pm)

20/12/2019
22/07/2020

Inset Days

29/11/2019
26/06/2020

Open Events

23/06/2020

Year 7 Progress Evening
Year 8 Progress and Options Evening
Year 9 Progress & Options Evening
Year 10 Progress Evening
Year 11 Progress Evening
Year 11 Revision information Evening
Year 12 Presentation Evening and
GCSE Art Viewing
Christmas Extravaganza
Spring Concert
Sports Award Evening



The HENRY
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